



Westfield Nursery School Early Years Pupil Premium (EYPP) Policy

Vision

At Westfield Nursery we aim to deliver against our vision 'Inspired beginnings; outstanding futures'.

Philosophy

The government introduced EYPP funding following research from the Sutton Trust which stated that at the start of school there is a 19-month gap between the most and least advantaged children. Many disadvantaged children are already behind when they start school and these gaps that are apparent in the early years, between disadvantaged children and their peers, persist and widen throughout school and beyond.

Closing this gap and eradicating this inequality is fundamental to ensuring all children get the best start in life. High quality early education is vital because it can make a dramatic difference to children's life chances.

Building on the successful model of the school age Pupil Premium, this additional investment to Nursery helps raise the quality of provision, aims to close the gap between 3 & 4-year olds from disadvantaged backgrounds and their peers.

Aims

We aim to use the EYPP to spend on enriching children's education and improving outcomes for eligible children.

Eligibility

EYPP is only available to 3 and 4-year olds if they meet the set eligibility criteria. To claim EYPP Funding a parent/ carer must be claiming one of the following benefits:

- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less
- Working Tax credit run-on (paid for four weeks after you stop receiving Working Tax Credit)

Or

- if your child has been in Local Authority Care for 1 day or more in England or Wales
- They have been adopted from care in England or Wales
- They have left care under a Special Guardianship Order or Residence Order in England or Wales

The funding is received directly to Nursery. EYPP funding is based on 570 hours per academic year. The funding rate is £302.10 per academic year.

Eligible 2-year olds accessing the early education entitlement automatically do not automatically qualify for funding, depending on the families continued circumstances.

What do we do with the Funding?

Class leaders identify the needs of each individual child and then meet these needs via extra interventions. Interventions change depending on the current assessed needs.

Interventions vary but can include:

Activ8

This is a specialist provider of physical activity who visit the Nursery. They deliver a range of key movement skills, such as running, skipping, hopping. They also use small games equipment such as balls to control, send and receive; whilst also developing language skills in Literacy and Numeracy.

Forest School

These are outdoor learning experiences. Children are stimulated by the outdoors and typically experience, over time, an increase in their self- belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being. These sessions are supported by Mrs Begley and Mrs Sharp.

Mindset Group

Children attending this group focus on naming and identifying emotions and building their own self-esteem and resilience; this supports their language development. All this is achieved through play activities. This group is run by Miss Dhenin.

Games Group

With the help of Miss Pratt, in this group children work with a small group of friends playing simple games, so they develop their language whilst learning to share and take turns. They also experience what happens when you lose a game!

Nurture Group

Mrs Campbell runs a group focusing on the personal and social element of the curriculum. Children develop language and communication and learn how to express themselves and their emotions. This builds their confidence and self-esteem.

Monitoring and Assessment

The practitioners leading the groups monitor engagement and progress and feedback to the child's class leader.

The assessment data is analysed to show the progress for children and target next steps.

An analysis of EYPP can be found on the website.

Parents

We share with parents during consultations the attainment and progress for their child. We also share which extra interventions their child maybe accessing.

Parents are updated of what is on offer by the EYPP booklet, which is available on the website and in a paper copy which they receive.

Conclusion

We believe that quality Early Years education can support 'diminishing the difference' between advantaged and disadvantaged children and that the implementation of this policy will support this vital work.

Policy written January 2018

Policy to be reviewed January 2019