



Westfield Nursery School Early Years Pupil Premium Statement Autumn 2018

Estimated Early Years Pupil Premium (EYPP) allocation for Westfield Nursery School for the financial year 2018-2019				
Individual allocation per child	Overall Allocation	Number of Children		
111.30p autumn term 95.40p spring term 95.40p summer term	4,597.20	Autumn 12 children @ census	Spring 17 children @ census	TBC

From April 2015, Early Years settings have been able to access Early Years Pupil Premium (EYPP) each term. This money is designed to narrow the attainment gap between young children from low income families and their peers; setting them on a path to a more successful future.

The funding is additional to main school funding. It is allocated according to the number of 3- and 4-year olds in state funded early education who meet at least one of the following criteria:

- Their family receives one of the following:
 - Income support
 - Income-based Jobseeker's Allowance
 - Income-related Employment and Support Allowance
 - Support under part VI of the immigration and Asylum Act 1999
 - The guaranteed element of State Pension Credit
 - Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16.190)
 - Child Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
 - Universal Credit
- They have been in Local Authority care for 1 day or more in England or Wales
- They have been adopted from care in England or Wales
- They have left care under a special guardianship order or residence order in England or Wales

Barriers can include lower attendance, not having enough of the basic such as sleep or food, difficulties in working out the social conventions in the classroom, not having been to many places or struggling to find the right words

We aim to use the EYPP funding to enrich children's education and improve outcomes for eligible children, so they can exceed that of non-EYPP pupils. After the pupils have been named we identify each pupils' needs and they identify a solution. Resources are then allocated, and pupils outcomes monitored.

Funding and Spending for 2018/2019

Term/ Amount	Intervention	Focus	Resource	Cost
Autumn Term-210 hours (14 weeks)				
1,335.60	Lift off to Language	Speech	1 x adult 1.0 hours 154.0 Cover 154	308
	My time	Emotions/ well-being	1 x adult 1.5 hours 231.0 Cover 231.0	462
	Forest School	Widening life experiences/ boundaries	1 x adult 1.0 hours 154.0 Cover 154	308
	Activ8	Widening life experience; physical development	Outside provider 1120.0	1120
				2,198
Spring Term-180 hours (12 weeks)				
1621.80	Lift off to Language	Speech	1 x adult 1.0 hours 132.0 Cover 132.0	264
	My time	Emotions/ well-being	1 x adult 1.5 hours 198.0 Cover 198.0	396
	Forest School	Widening life experiences/ boundaries	1x adult 1.0 hour 132.0 Cover 132.0	264
	Activ8	Widening life experience; physical development	Outside provider 960.0	960
	CPD	'A Corner to learn'	1x0.5 day CPD cost 50.00 Cover 40.0	90
				1,974
Summer Term- 180 hours (12 weeks) (forecast)				
1621.80	Lift off to Language	Speech	1 x adult 1.0 hours 132.0 Cover 132.0	264
	My time	Emotions/ well-being	1 x adult 1.5 hours 198.0 Cover 198.0	396
	Forest School	Widening life experiences/ boundaries	1x adult 1.0 hour 132.0 Cover 132.0	264
	Activ8	Widening life experience; physical development	Outside provider	960
	Farm visit- animal experience	Widening life experience	Outside provider 570.0	570
	Uke tunes- music experience	Widening life experience	Outside provider 100.0	100
				2554

	Income		Out going	
Total Cost to School	Autumn	1,335.60	Autumn	2,198
	Spring	1,621.80	Spring	1,974
	Summer (forecast)	1,621.80	Summer (forecast)	2,554
	Total	4,579.20	Total	6,726

Class leaders meet termly to discuss the impact of the work undertaken and an annual review is conducted at the end of the academic year.

Results for 2017-2018:

EYPP pupils enter the Nursery working at 22-36b (mode) on average in the Prime areas (Relationships 22-36a/ Self-Confidence and Self-Awareness/ Understanding 22-36a)

EYPP pupils exit the Nursery working at 40-60c (mode) on average in the Prime areas (Managing Feelings and Behaviour 30-60a/ Listening and Attention 30-60a/ Speaking 30-60a)

Non- EYPP pupils enter the Nursery working at 22-36b (mode) on average in the Prime areas (Managing Feelings and Behaviours 22-36c/ Understanding 22-36c/ Speaking 22-36c)

Non- EYPP pupils exit the Nursery working at 30-50a (mode) on average in the Prime areas (Understanding 30-50b/ Speaking 30-50b)

EYPP pupils match Non-EYPP pupils in Managing Feelings and Behaviour/ Listening and Attention. EYPP pupils outperform Non-EYPP pupils in Relationships/ Self- Confidence and Self Awareness/ Understanding/ Speaking/ Moving and Handling/ Health and Self-Care

EYPP pupils match Non-EYPP pupils in progress in Relationships/ Self-Confidence and Self-awareness/ Listening and Attention/ Understanding/ Speaking. EYPP pupils make better progress in Moving and handling/ Health and Self-Care. Non-EYPP pupils make better progress in Managing Feelings and Behaviour

EYPP pupils enter the Nursery working at 22-36b (mode) on average in the Specific areas (Technology 22-36a/ Being Imaginative 22-36a)

EYPP pupils exit the Nursery working at 30-50a (mode) on average in the Specific areas (Technology 40-60c)

Non EYPP pupils enter the Nursery working at 22-36b (mode) on average in the Specific areas (Number 22-36c)

Non EYPP pupils exit the Nursery working at 30-50a (mode) on average in the Specific areas (Reading 30-50b/ Number 30-50b/ The World 30-50b)

EYPP pupils match Non- EYPP in Writing/ Shape, Space and Measure/ People and Communities/ Exploring Media and Materials/ Being Imaginative. EYPP pupils outperform Non-EYPP pupils in Reading/ Number/ The World/ Technology

EYPP pupils match Non-EYPP pupils in progress in Reading/ Writing/ Number/ Shape, Space and Measure/ People and Communities/ Technology/ Exploring Media and Materials. EYPP pupils make better progress The World. Non-EYPP pupils make better progress in Being Imaginative



Westfield Nursery School Data Summary EYPP- Prime July 2018

	Relationshi ps		Concentrat ion		Managing Feelings and Behaviour		Listening an Attention		Understan ding		Speaking		Moving and Handling		Health and Self Care	
N2 Baseline Non EYPP	22b 10.61		22b 11.20		22c 10.48		22b 10.54		22c 10.22		22c 10.00		22b 11.06		22b 10.89	
N2 Autumn 2 Non EYPP	22a 11.96	+1 +1.35	22a 12.22	+1 +1.02	22a 11.69	+2 +1.21	22a 11.89	+1 +1.35	22a 11.61	+2 +1.39	22b 11.15	+1 +1.15	22a 12.28	+1 +1.22	22a 12.13	+1 +1.24
N2 Spring 2 Non EYPP	30c 13.31	+2 +2.70	30c 13.40	+2 +2.20	30c 12.88	+3 +2.40	30c 13.02	+2 +2.48	30c 13.02	+3 +2.80	22a 12.40	+2 +2.40	30b 13.71	+2 +2.65	30c 13.46	+2 +2.57
N2 Summer 2 Non EYPP	30a 14.85	+4 +4.24	30a 14.80	+4 +3.60	30a 14.60	+5 +4.12	30a 14.55	+4 +4.01	30b 14.36	+4 +4.14	30b 13.73	+4 +3.73	30a 15.27	+4 +4.21	30a 14.81	+4 +3.92
N2 Baseline EYPP	22a 12.00		22a 12.18		22b 11.18		22b 11.24		22a 11.59		22b 10.82		22b 11.41		22b 11.41	
N2 Autumn 2 EYPP	30c 13.18	+1 +1.18	30c 13.47	+1 +1.29	30c 12.59	+2 +1.41	30c 12.94	+2 +1.70	30c 12.82	+1 +1.23	22a 12.18	+1 +1.36	30c 12.88	+2 +1.47	30c 13.06	+1 +0.70
N2 Spring 2 EYPP	30b 14.10	+2 +2.10	30b 14.35	+2 +2.17	30b 13.55	+3 +2.37	30b 13.75	+3 +2.51	30b 14.10	+2 +2.51	30c 13.35	+2 +2.53	30b 13.95	+3 +2.54	30b 14.00	+3 +2.59
N2 Summer 2 EYPP	40c 15.68	+4 +3.68	40c 15.74	+4 +3.56	30a 15.21	+4 +4.03	30a 15.05	+4 +3.81	40c 15.58	+4 +3.99	30a 14.68	+4 +3.86	40c 15.68	+5 +4.27	40c 15.68	+5 +4.27
N1 Baseline Non EYPP	16b 8.38		16a 8.62		16b 8.17		16b 8.08		16b 8.21		16b 8.00		16a 8.50		16b 7.75	
N1 Autumn 2 Non EYPP	22c 9.92	+2 +1.54	22c 10.42	+1 +1.80	22c 9.83	+2 +1.66	22c 9.88	+2 +1.8	22c 9.83	+2 +1.62	16a 9.17	+1 +1.17	22c 10.04	+1 +1.54	16a 9.08	+1 +1.33
N1 Spring 2 Non EYPP	22c 10.48	+2 +2.10	22b 10.81	+2 +2.19	22c 10.19	+2 +2.02	22b 10.55	+3 +2.47	22b 10.65	+3 +2.44	22c 9.74	+2 +1.74	22b 10.61	+2 +2.11	22c 9.84	+2 +2.09
N1 Summer 2 Non EYPP	22b 10.91	+3 +2.53	22b 11.14	+2 +2.52	22c 10.30	+2 +2.13	22b 10.77	+3 +2.69	22b 10.91	+3 +2.70	22c 10.43	+2 +2.43	22b 11.20	+2 +2.70	22b 10.61	+3 +2.86
N1 Baseline EYPP	No data available															
N1 Autumn 2 EYPP	No data available															
N1 Spring 2 EYPP	30c 13.00		22a 12.00		22b 11.00		22a 12.00		22b 11.00		30c 13.00		22b 11.00		22a 12.00	
N1 Summer 2 EYPP*	30b 14.00	+1 1.00	30c 13.00	+1 1.00	22a 12.00	+1 +1.00	30c 13.00	+1 +1.00	30c 13.00	+1 1.00	30c 13.00	0	22a 12.00	+1 +1.00	30c 13.00	+1 +1.00
E2	No data available															

*1 child



Westfield Nursery School Data Summary EYPP- Specific Areas July 2018

	Reading		Writing		Number		Shape Space and Measure		People and Communities		The World		Technology		Exploring Media and Materials		Being Imaginative	
N2 Baseline Non EYPP	22b 10.56		22b 10.93		22c 10.46		22b 10.52		22b 10.72		22b 11.04		22b 11.11		22b 10.83		22b 10.85	
N2 Autumn 2 Non EYPP	22a 11.65	+1 +1.09	22a 12.06	+1 +1.13	22b 11.39	+1 +0.93	22a 11.61	+1 +1.09	22a 11.70	+1 +0.98	22a 12.06	+1 +1.02	22a 12.30	+1 +1.19	22a 11.94	+1 +1.11	22a 11.87	+1 +1.02
N2 Spring 2 Non EYPP	30c 12.85	+2 +2.29	30c 13.35	+2 +2.42	30c 12.81	+3 +2.35	30c 13.13	+2 +2.61	30c 12.88	+2 +2.16	30c 13.17	+2 +2.13	30b 13.62	+2 +2.51	30c 13.23	+2 +2.40	30c 13.00	+2 +2.15
N2 Summer 2 Non EYPP	30b 13.91	+3 +3.35	30a 14.55	+4 +3.62	30b 14.25	+4 +3.79	30a 14.58	+4 +4.06	30a 14.56	+4 +3.84	30b 14.36	+3 +3.32	30a 15.49	+4 +4.38	30a 14.71	+4 +3.88	30a 14.60	+4 +3.75
N2 Baseline EYPP	22b 11.41		22b 11.47		22b 11.06		22b 10.88		22b 11.35		22b 11.41		22a 11.59		22b 11.41		22a 11.53	
N2 Autumn 2 EYPP	30c 12.65	+2 +1.24	30c 12.88	+2 +1.41	22a 12.06	+1 +1.00	22a 12.41	+1 +1.53	22a 12.35	+1 +1.00	30c 12.59	+2 +1.18	30c 12.94	+1 +1.35	30c 12.71	+2 +1.30	30c 12.82	+1 +1.29
N2 Spring 2 EYPP	30c 13.40	+2 +1.99	30b 13.95	+3 +2.48	30c 12.90	+2 +1.84	30b 13.70	+3 +2.82	30c 13.25	+2 +1.90	30b 13.60	+3 +2.19	30b 14.00	+2 +2.41	30b 13.65	+3 +2.24	30b 13.70	+2 +2.17
N2 Summer 2 EYPP	30a 14.58	+4 +3.17	30a 15.11	+4 +3.64	30a 14.68	+4 +3.62	30a 15.47	+4 +4.59	30a 15.00	+4 +3.65	30a 15.05	+4 +3.64	40c 15.74	+4 +4.15	30a 15.05	+4 +3.64	30a 15.11	+3 +3.58
N1 Baseline Non EYPP	16b 8.22		16b 7.91		16b 8.00		16b 8.17		16b 7.91		16b 8.09		16b 8.22		16b 8.43		16b 7.65	
N1 Autumn 2 Non EYPP	22c 9.83	+2 +1.61	16a 9.30	+1 +1.39	16a 9.43	+1 +1.43	16a 9.43	+1 +1.26	22c 9.61	+2 +1.7	22c 9.87	+2 +1.78	22c 9.74	+2 +1.52	22c 10.04	+2 +1.61	16a 9.00	+1 +1.24
N1 Spring 2 Non EYPP	22c 10.20	+2 +1.98	22c 10.30	+2 +2.39	22c 9.77	+2 +1.77	22c 10.10	+2 +1.93	22c 10.33	+2 +2.42	22c 10.43	+2 +2.34	22b 10.53	+3 +2.31	22c 10.40	+2 1.97	22c 9.80	+2 +2.15
N1 Summer 2 Non EYPP	22b 10.80	+3 +2.58	22b 11.20	+3 +3.29	22b 10.59	+3 +2.59	22b 10.57	+3 +2.40	22b 10.84	+3 +2.93	22b 11.25	+3 3.16	22b 11.09	+3 +2.87	22b 11.18	+3 +2.75	22b 10.82	+3 +3.17
N1 Baseline EYPP	No data available																	
N1 Autumn 2 EYPP	No data available																	
N1 Spring 2 EYPP	22b 11.00		22a 12.00		22b 11.00		22b 11.00		22b 11.00		22b 11.00		22a 12.00		30c 13.00		22a 12.00	
N1 Summer 2 * EYPP	22a 12.00	+1 +1.00	30c 13.00	+1 +1.00	22b 11.00	0	22a 12.00	+1 +1.00	22a 12.00	+1 +1.00	22a 12.00	+1 +1.00	30c 13.00	+1 +1.00	30b 14.00	+1 +1.00	30c 13.00	+1 +1.00
E2	No data available																	

*1 child