



Westfield Nursery School

Early Years Pupil Premium Statement 2021-2022

Estimated Early Years Pupil Premium (EYPP) allocation for Westfield Nursery School for the financial year 2021-2022				
Individual allocation per child	Overall Allocation	Number of Children		
111.30p autumn term 2021	£5739.90	Autumn Term	Spring Term	Summer Term
95.40p spring term 2022		19	19	19
95.40p summer term 2022				

Early Years Pupil Premium (EYPP)

From April 2015, Early Years settings have been able to access Early Years Pupil Premium (EYPP) each term. This money is designed to narrow the attainment gap between young children from low-income families and their peers, setting them on a path to a more successful future.

EYPP Criteria

The funding is additional to main school funding. It is allocated according to the number of 3- and 4-year-olds in state funded early education who meet at least one of the following criteria:

- Their family receives one of the following:
 - Income support
 - Income-based Jobseeker's Allowance
 - Income-related Employment and Support Allowance
 - Support under part VI of the immigration and Asylum Act 1999
 - The guaranteed element of State Pension Credit
 - Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
 - Child Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
 - Universal Credit
- They have been in Local Authority care for 1 day or more in England or Wales
- They have been adopted from care in England or Wales
- They have left care under a special guardianship order or residence order in England or Wales

Barriers and Solutions to Achievement

In class support

Barriers	Solutions	Impact
Social barriers		
Social and emotional skills	<ul style="list-style-type: none"> -Self-esteem (Special helpers, specific praise/ stickers/ wow display) -Resilience (Have a go first before support offered) 	<ul style="list-style-type: none"> -Improved self- awareness & confidence -Improved independence -Improved resilience
Difficult relationships (attachment issues)	<ul style="list-style-type: none"> -Voice of the child (planning/ child friendly policies/ pupil voice interviews) -Positive relationships with staff -Interactions with peers encouraged -Well-being scores -Well-being signposting e.g. website -Emotions theme -Friendship week and explanation of friendship butterfly bench 	<ul style="list-style-type: none"> -Improved self- awareness & confidence -Improved well-being -Improved self-regulation
Consistency	<ul style="list-style-type: none"> -Routines (structured timetable) -Boundaries (behaviour policy + expectations/ key messages of kind hands, kind feet, kind words & choose it, use it and put it away/ tambourine for tidy up time/ bell for lining up time) -Named class base e.g. butterflies class 	<ul style="list-style-type: none"> -Improved feeling of safety & security -Improved confidence
Attitudes to education	<ul style="list-style-type: none"> -High expectations -Home learning opportunities -School library (children & adults) -Website -Parent notice boards 	<ul style="list-style-type: none"> -Greater opportunities to access learning
Educational barriers		
Attendance	<ul style="list-style-type: none"> -Attendance discussion at new starter meetings -Attendance reminders in newsletter/ poster in entrance hall -Attendance log & individual phone calls/ letters to chance -Positive letters for good attendance 	<ul style="list-style-type: none"> -Improved consistency & progress -Improved relationships
Early reading	<ul style="list-style-type: none"> -Daily reading session -Self-registration -Library -Reading areas -Environmental sounds @ message board 	<ul style="list-style-type: none"> -Improved understanding & differential difference decreased

Support with homework	<ul style="list-style-type: none"> -Activities easily accessible for all e.g. using recyclable materials -Home learning resource packs in library 	<ul style="list-style-type: none"> -Improved relationships -Greater understanding & differential difference decreased
Low aspiration	<ul style="list-style-type: none"> -Consultations -Learning journeys -Stay and play days -Newsletters (our learning section) -Home learning ideas 	<ul style="list-style-type: none"> -Improved relationships & understanding
Poor cultural capital	<ul style="list-style-type: none"> -Passport (free activities for families to complete together and celebrated at Nursery) -Performance experience (Pantomime) -Musical experience (Uki-tunes/ steel pan workshop) -Animal experience (Ark Farm) 	<ul style="list-style-type: none"> -Improved vocabulary -Wider experiences ensured -Wider knowledge
Parental engagement	<ul style="list-style-type: none"> -Vocabulary words shared -Themes shared -Home learning challenges -Passport -‘My home learning’ sheets -Parent/ carer notice board -Website 	<ul style="list-style-type: none"> -Improved relationships & understanding
Psychological barriers		
Mental health issues	<ul style="list-style-type: none"> -Well-being and involvement scores -Signposting on website/ newsletters -Emotions activities/ stories -Yoga/ mindfulness -Time to be listened to/ talk 	<ul style="list-style-type: none"> -Improved well-being -Improved support -Improved signposting
Sense of self	<ul style="list-style-type: none"> -Explore the environment and new activities/ experiences in a safe environment -Taste a variety of foods -Wow activities -Achievements shared e.g. home learning/ home learning sheets/ passports 	<ul style="list-style-type: none"> -Improved confidence -Wider experiences ensured
Relationships	<ul style="list-style-type: none"> -Support sharing -Support turn taking e.g. sand timer/ waiting list -Support children learning other’s names (hello song/ snack time) -Support children’s interactions (refer child to peer before supporting) 	<ul style="list-style-type: none"> -Improved school readiness -Better healthy relationships

(Where parents engage children can make 5 months extra progress in Early Years- Ref Education Endowment Fund Toolkit)

We aim to use the EYPP funding to enrich children's education and improve outcomes for eligible children, so they can exceed that of non-EYPP pupils. We use funds to ensuring children have a rich range of outside experiences as well as well as opportunities to work and flourish in small group situations. After receiving the names of eligible pupils, we identify each pupil's needs and a solution. Resources are then allocated, and pupils outcomes monitored. Feedback is sought form children and staff after special events.

Intervention Support

Intervention Group	Purpose	Impact
Lift Off to Language (2-year-olds) (3–4-year-olds)	<ul style="list-style-type: none"> -Builds confidence -Supports language and communication -Introduces a wide range of vocabulary -Allows children to express themselves 	<ul style="list-style-type: none"> -Improved confidence -Improved vocabulary & communication -Improved well-being -Greater resilience
Forest School	<ul style="list-style-type: none"> -Builds confidence -Supports language and communication -Provides outdoor learning experiences & experiences stimulated by the world around them -Supports understanding of care and concern for others and environment 	<ul style="list-style-type: none"> -Improved confidence -Increased self- belief -Improved vocabulary & communication -Greater problem-solving skills -Improved well-being -Greater resilience -Wider knowledge of natural world
My Time	<ul style="list-style-type: none"> -Builds confidence -Supports language and communication -Names and identifies emotions -Supports understanding change -Nurtures self esteem -Builds resilience -Supports ability to accept other's needs 	<ul style="list-style-type: none"> -Improved confidence -Increased self-esteem -Improved vocabulary & communication -Improved well-being -Greater resilience
Games Group	<ul style="list-style-type: none"> -Builds confidence -Supports language and communication -Supports interactions, cooperation, sharing and turn taking -Supports ability to accept other's needs, share resources and take turns 	<ul style="list-style-type: none"> -Improved confidence -Increased self-esteem -Improved vocabulary & communication -Improved relationships (sharing/ turn taking/ being part of a group)
Bucket Time	<ul style="list-style-type: none"> -Builds listening & attention skills -Encourages sensory experiences -Supports focussed 'workstation' 	<ul style="list-style-type: none"> -Improved listening -Improved attention -Improved understanding

The Head teacher, class leaders and practitioner delivering groups meet at least termly to review the needs, targeted solutions and strategies.

Funding and Spending for 2021/22

Autumn Term-210 hours (14 weeks)				
Term/ Amount	Intervention	Focus	Resource	Cost
£2114.70	-	Planning for group delivery of interventions	Staff cost/ paper/ resources x4 days	£3701.00
	Lift off to Language 2-year-olds	Vocabulary acquisition & building confidence and self-esteem plus Speech	Staff cost x7 groups weekly (delivery & assessment)	
	Lift off to Language 3-4-year-olds	Vocabulary acquisition & building confidence and self-esteem plus Speech	Staff cost x3 groups weekly (delivery & assessment)	
	'My time'	Vocabulary acquisition & building confidence and self-esteem plus Emotions/ well-being	Staff cost x2 groups weekly (delivery & assessment)	
	Forest School	Vocabulary acquisition & building confidence and self-esteem plus Widening life experiences/ boundaries	Staff cost x3 groups weekly (delivery & assessment)	
	Games Group	Vocabulary acquisition & building confidence and Self-esteem plus Turn taking/ Speech	Staff cost X6 groups weekly (delivery & assessment)	
	Bucket time	Vocabulary acquisition & building confidence and Self-esteem plus Attention	Staff cost Daily x5 sessions (Planning, delivery & assessment)	£822.50
	Pantomime	Widening life experience- Literacy; building cultural capital	Outside provider	£325.00
			TOTAL	£4848.00
Spring Term-180 hours (12 weeks)				
Term/ Amount	Intervention	Focus	Resource	Cost
£1812.60	-	Planning for group delivery of interventions	Time/ paper/ resources x4 days	£3172.50
	Lift off to Language 2-year-olds	Vocabulary acquisition & building confidence and Self-esteem plus Speech	Staff cost x4 groups weekly (delivery & assessment)	
	Lift off to Language 3-4-year-olds	Vocabulary acquisition & building confidence and Self-esteem plus Speech	Staff cost x4 groups weekly (delivery & assessment)	
	'My time'	Vocabulary acquisition & building confidence and Self-esteem plus Emotions/ well-being	Staff cost x4 groups weekly (delivery & assessment)	
	Forest School	Vocabulary acquisition & building confidence and Self-esteem plus Widening life experiences/ boundaries	Staff cost x4 groups weekly (delivery & assessment)	

	Games Group	Vocabulary acquisition & building confidence and Self-esteem plus Turn taking/ Speech	Staff cost x4 groups weekly (delivery & assessment)	
	Bucket time	Vocabulary acquisition & building confidence and Self-esteem plus Attention	Staff cost Daily x6 sessions (Planning, delivery & assessment)	£705.00
	Musical experience	Widening life experience- expressive arts & design; building cultural capital	Outside provider	£400
			TOTAL	£4277.50

Summer Term- 180 hours (12 weeks)

Term/ Amount	Intervention	Focus	Resource	Cost
£1812.60	-	Planning for group delivery of interventions	Time/ paper/ resources x4 days	£3172.50
	Lift off to Language 2-year-olds	Vocabulary acquisition & building confidence and Self-esteem plus Speech	x4 groups weekly (delivery & assessment)	
	Lift off to Language 3-4-year-olds	Vocabulary acquisition & building confidence and Self-esteem plus Speech	x4 groups weekly (delivery & assessment)	
	'My time'	Vocabulary acquisition & building confidence and Self-esteem plus Emotions/ well-being	x4 groups weekly (delivery & assessment)	
	Forest School	Vocabulary acquisition & building confidence and Self-esteem plus Widening life experiences/ boundaries	x4 groups weekly (delivery & assessment)	
	Games Group	Vocabulary acquisition & building confidence and Self-esteem plus Turn taking/ Speech	x4 groups weekly (delivery & assessment)	
	Bucket time	Vocabulary acquisition & building confidence and Self-esteem plus Attention	Staff cost Daily x6 sessions (Planning, delivery & assessment)	£705.00
	Farm visit- animal experience	Widening life experience- understanding the world development; building cultural capital	Outside provider	£620.00
			TOTAL	£4497.50

	Income		Out going	
Total Cost to School	Autumn	2114.70	Autumn	4848.00
	Spring	1812.60	Spring	4277.50
	Summer	1812.60	Summer	4497.50
	Total	5739.90	Total	13623.00

Impact (2020-2021)

The Nursery remained open throughout the second lockdown for all pupils. Not all families opted to return their child to Nursery straight away. Despite this N2 EYPP children all made expected progress in all Prime areas and all Specific areas except people and communities and the world.

Following employment of a teaching assistant to carry out interventions, N1 EYPP pupils made better than expected progress in all Prime areas except managing feelings and behaviour where they made expected progress. They made greater progress than their non EYPP peers in all Prime areas.

Forest school- N1 EYPP +4.43/ +4 points progress made compared to 3.0 points expected & gap between EYPP and non EYPP closed from 1.46 points to 0.56 points.

Lift off to Language- N1 +4.57 points progress made compared to 3.0 points expected & gap between EYPP and non EYPP closed from 1.70 points to 0.08 points.

Games group- N1 +4.14 points progress made compared to 3.0 points expected & gap between EYPP and non EYPP closed from 1.38 points to 0.19 points.

My time- N1 +3.93 points progress made compared to 3.0 points expected & gap between EYPP and non EYPP closed from 1.39 points to 0.12 points.

Data Summary EYPP- Prime

	Relationships		Self confidence		Managing Feelings and Behaviour		Listening and Attention		Understanding		Speaking		Moving and Handling		Health and Self Care	
N2 Baseline Non EYPP X52	9.85 22c		9.98 22c		9.41 16a		9.61 22c		9.17 16a		9.22 16a		10.72 22b		9.67 22c	
N2 Autumn 2 Non EYPP X44	11.20 22b	+1.35 +1	11.36 22b	+1.38 +1	10.77 22b	+1.36 +2	10.98 22b	+1.37 +1	10.68 22b	+1.51 +2	10.50 22b	+1.28 +2	11.91 22a	+1.19 +1	11.11 22b	+1.44 +1
N2 Spring 2 Non EYPP X 43	12.65 30c	+2.80 +3	13.12 30c	+3.14 +3	12.37 22a	+2.96 +3	12.56 30c	+2.95 +3	12.33 22a	+3.16 +3	12.05 22a	+2.83 +3	13.23 30c	+2.51 +2	12.70 30c	+3.03 +3
N2 Summer 2 Non EYPP X 50	13.80 30b	+3.95 +4	14.04 30b	+4.06 +4	13.52 30b	+4.11 +5	13.50 30b	+3.89 +4	13.40 30c	+4.23 +4	13.16 30c	+3.94 +4	14.52 30a	+3.80 +4	13.82 30b	+4.15 +4
N2 Baseline EYPP X11	9.55 22c		10.18 22c		9.00 16a		9.18 16a		8.64 16a		9.09 16a		10.55 22b		9.73 22c	
N2 Autumn 2 EYPP X11	10.45 22c	+0.90 0	10.73 22b	+0.55 +1	10.18 22c	+1.18 +1	10.45 22c	+1.27 +1	9.82 22c	+1.18 +1	10.00 22c	+0.91 +1	11.27 22b	+0.72 0	10.73 22b	+1.00 +1
N2 Spring 2 EYPP X10	11.80 22a	+2.25 +2	12.20 22a	+2.02 +2	11.50 22a	+2.50 +3	11.40 22b	+2.22 +2	11.40 22b	+2.76 +2	10.90 22b	+1.81 +2	12.40 22a	+1.85 +1	11.30 22b	+1.57 +1
N2 Summer 2 EYPP X10	12.80 30c	+3.25 +3	13.10 30c	+2.92 +3	12.30 22a	+3.30 +3	12.30 22a	+3.12 +3	12.10 22a	+3.46 +3	11.70 22a	+2.61 +3	13.50 30b	+2.95 +3	12.50 30c	+2.77 +3
N1 Baseline Non EYPP X37	8.49 16b		8.38 16b		7.89 16b		7.92 16b		7.70 16b		7.38 16c		8.78 16a		8.22 16b	
N1 Spring 2 Non EYPP X33	10.09 22c	+1.60 +2	10.33 22c	+1.95 +2	9.64 22c	+1.75 +2	9.82 22c	+1.90 +2	9.82 22c	+2.12 +2	8.91 16a	+1.53 +2	10.67 22b	+1.89 +2	9.61 22c	+1.39 +2
N1 Summer 2 Non EYPP X59	10.96 22b	+2.47 +3	11.33 22b	+2.95 +3	10.55 22b	+2.66 +3	10.89 22b	+2.97 +3	10.65 22b	+2.95 +3	10.27 22c	+2.89 +3	11.53 22a	+2.75 +3	10.71 22b	+2.49 +3
N1 Baseline EYPP X2	6.00 8a		7.00 16c		6.50 16c		6.00 8a		6.00 8a		6.00 8a		7.50 16b		7.00 16c	
N1 Spring 2 EYPP X3	8.67 16a	+2.67 +3	9.00 16a	+2.00 +2	8.33 16b	+1.83 +2	8.00 16b	+2.00 +2	8.00 16b	+2.00 +2	8.00 16b	+2.00 +2	9.33 16a	+1.83 +1	8.67 16a	+1.67 +2
N1 Summer 2 EYPP X 7	10.86 22b	+4.86 +5	11.14 22b	+4.14 +4	10.43 22c	+3.93 +3	10.57 22b	+4.57 +5	10.57 22b	+4.57 +5	9.86 22c	+3.86 +4	11.71 22a	+4.21 +4	10.57 22b	+3.57 +4

Data Summary EYPP- Specific Areas

	Reading		Writing		Number		Shape Space and Measure		People and Communi ties		The World		Technolo gy		Exploring Media and Materials		Being Imaginati ve	
N2 Baseline Non EYPP X52	9.37 16a		10.09 22c		9.57 22c		9.50 22c		9.67 22c		9.76 22c		9.98 22c		9.85 22c		9.76 22c	
N2 Autumn Non EYPP X44	10.80 22b	+1.43 +2	11.39 22b	+1.30 +1	10.86 22b	+1.29 +1	10.98 22b	+1.48 +1	11.12 22b	+1.45 +1	11.20 22b	+1.44 +1	11.43 22b	+1.45 +1	11.18 22b	+1.33 +1	11.14 22b	+1.38 +1
N2 Spring 2 Non EYPP X 43	12.30 22a	+2.93 +3	12.63 30c	+2.54 +3	12.35 22a	+2.78 +2	12.47 22a	+2.97 +2	12.47 22a	+2.80 +2	12.42 22a	+2.66 +2	12.60 30c	+2.62 +3	12.88 30c	+3.03 +3	12.60 30c	+2.84 +3
N2 Summer 2 Non EYPP X 51	13.57 30b	+4.20 +5	13.64 30b	+3.55 +4	13.34 30c	+3.77 +3	13.84 30b	+4.34 +4	13.38 30c	+3.71 +3	13.68 30b	+3.92 +4	14.28 30b	+4.30 +4	13.72 30b	+3.87 +4	13.64 30b	+3.88 +4
N2 Baseline EYPP X6	8.82 16a		9.36 16a		8.82 16a		9.00 16a		9.70 22c		9.73 22c		10.09 22c		9.18 16a		10.18 22c	
N2 Autumn EYPP X11	9.91 22c	+1.09 +1	10.18 22c	+0.82 +1	9.73 22c	+0.91 +1	10.09 22c	+1.09 +1	10.60 22b	+0.90 +1	10.82 22b	+1.09 +1	11.09 22b	+1.00 +1	10.45 22c	+1.27 +1	11.18 22b	+1.00 +1
N2 Spring 2 EYPP X10	11.00 22b	+2.18 +2	11.40 22b	+2.04 +2	10.80 22b	+1.98 +2	11.40 22b	+2.40 +2	11.67 22a	+1.97 +2	11.50 22a	+1.77 +2	11.90 22a	+1.81 +2	11.70 22a	+2.52 +3	12.00 22a	+1.82 +2
N2 Summer 2 EYPP X 10	11.90 22a	+3.08 +3	12.20 22a	+2.84 +3	11.90 22a	+3.08 +3	12.40 22a	+3.40 +3	12.00 22a	+2.30 +2	12.40 22a	+2.67 +2	13.20 30c	+3.11 +3	12.90 30c	+3.72 +4	12.90 30c	+2.72 +3
N1 Baseline Non EYPP X37	7.75 16b		9.87 22c		7.44 16c		7.41 16c		8.56 16a		7.46 16c		8.56 16a		8.73 16a		8.78 16a	
N1 Spring 2 Non EYPP X33	9.42 16a	+1.67 +1	10.90 22b	+1.03 +1	9.36 16a	+1.92 +2	9.39 16a	+1.98 +2	9.74 22c	+1.18 +1	9.61 22c	+2.15 +3	9.91 22c	+1.35 +1	10.48 22c	+1.75 +1	9.91 22c	+1.13 +1
N1 Summer 2 Non EYPP X 59	10.40 22c	+2.65 +2	11.38 22b	+1.51 +1	10.55 22b	+3.11 +4	10.71 22b	+3.30 +4	10.73 22b	+2.17 +2	11.00 22b	+3.54 +4	11.13 22b	+2.57 +2	11.27 22b	+2.54 +2	11.16 22b	+2.38 +2
N1 Baseline EYPP X2	8.00 16b										6.00 8a		8.50 16a		7.00 16c			
N1 Spring 2 EYPP X3	8.67 16a	+0.67 +1	7.67 16b		8.33 16b		8.67 16a		8.67 16a		8.67 16a	+2.67 +3	9.67 22c	+1.17 +1	9.67 22c	+2.67 +3	8.67 16a	
N1 Summer 2 EYPP X 7	9.57 22c	+1.57 +2	11.29 22b	+3.62 +3	10.29 22c	+1.96 +2	10.00 22c	+1.33 +1	10.29 22c	+1.62 +1	10.43 22c	+4.43 +4	11.00 22b	+2.50 +2	11.00 22b	+4.00 +4	10.86 22b	+2.19 +2