



# Westfield Nursery School 'How is my child getting on?'

## Introduction

At Westfield Nursery School we believe that parents are a child's first and enduring teachers. They play a crucial role in helping their children learn. Where parents are involved with their children's education and learning both at home and in partnership with the school, their children do better and achieve more. These benefits can be long-lasting and extend to better health, relationships and improved employment prospects.

We made this book entitled 'How is my child getting on?' following a consultation process with parents. Previous parents have found it very useful, we hope you do too. We welcome any feedback and further ideas so we can keep this leaflet up to date. If you have any comments please speak to your child's teacher.

We would like to take this opportunity to thank all those involved in the creation of this leaflet.





## Benefits of Parental Partnership

The benefits for the children are:

- It is easier for children to learn when they get encouragement from home.
- They will do better and achieve more when their parents are involved.
- Children get access to more activities in and out of school when there are more adults to help.
- Their concerns can be sorted out more quickly when their parents have a positive relationship with school staff.
- They are happy when their parents are enjoying events in the school.

The benefits for parents are:

- Their children do better when they are involved.
- They are better able to help and encourage their children.
- They have more information about their children's education.
- Parents can build their own confidence and skills.
- Where there is a positive relationship between parents and their child's school there are benefits all round.
- Parents get reassurance that their children are receiving a good education.



### Daily:

Each day as you either drop or collect your child please pass any relevant information regarding your child's welfare. (For example, any changes in circumstances at home or whether they had a late night.) This helps us ensure we look after your child appropriately.

If you require a longer time to talk to a member of staff please make an appointment. We do want to talk to you but at the beginning of each session there are a lot of children who need our attention, so making an appointment ensures we have the time and quiet to talk properly.





### **Consultation and Work Sharing:**

Each term there is the opportunity to see your child's class teacher during a consultation appointment. These appointments allow a short time to, in the autumn term, explain to you how your child has settled. In the spring term we discuss what they are achieving now and their progress. In the summer, should you require it, we can discuss any queries raised by your child's written report.

At each consultation you will be shown your child's learning journey. The children are rightly proud of what they have achieved and enjoy sharing and discussing what they have learnt. This is very important as it allows your child to revisit their learning a great way of helping to embed it. It is also a very good way of raising your child's self-esteem. You may take this home to share with family and friends, but we ask that you return it as soon as possible so that we can continue adding to it.

Should you require a longer appointment to discuss any specific concerns, please make another appointment as this can make the parents still waiting to see staff have to wait for unreasonable lengths of time.

There is also the opportunity to talk to Mrs Collins (Head teacher) or Mrs Andrews (SENDCO)



### **Stay and Play Days:**

During the year we hold a number of 'Stay and play Days' to help keep you informed about the curriculum and what and how your child will be learning. (NB Main Nursery only, not in Bumble Bees)



### **Special Educational Needs and Disabilities:**

If your child has a particular learning, physical or behavioural need you will receive copies of their Special Educational Needs and Disabilities Plan (SEND). These can be discussed with your child's class teacher.



### **Assessment:**

We continually assess children to ensure they are challenged, but please be aware that children do not progress in a linear way but have periods of quicker improvement and then consolidation.