



Westfield Nursery School Special Educational Needs and Disabilities (SEND) Academic Year Statement 2017-2018

We believe that every child is entitled to equal access to the curriculum, regardless of ability and all individual needs of the children should be met. We work closely with parents and other experts such as the Early Years Support Team (EYST), Speech and Language Therapist (SALT) and specialists at the Edwin Lobo Centre. We use a range of resources and strategies to support children with a wide variety of needs and write individual plans for these children, so we can monitor their effectiveness. We have staff with experience and expertise in supporting children and continually strive to use continuing professional development to continue this.

Funding and Spending for 2017/ 18

Term	Intervention/ Support/ Spend	Grant Received	Total Staffing Cost	Cost to school
Autumn Term- 14 weeks	1:1 TA AM	1314	2461	1147
	1:1 TA AM	630	2240	1610
	CPD- How to write a EHCP plan		37.50 course 66 Cover	103.50
	Total	1944	4804.50	2860.50
Spring Term- 12 weeks	1:1 TA AM	1080	2109	1029
	1:1 TA AM/ PM	1080	3842	2762
	1:1 AM	540	1921	1381
	1:1 PM	540	1921	1381
	1:1 PM	540	1921	1381
	CPD Lift off to Language 2-year olds		66 Cover	66
	CPD Lift off to Language 3-year olds x2		132 Cover	132
	CPD SENDCo training x 3 days		37.50 Course 198 Cover	235.50
	CPD Talk for all		45 Course 66 Cover	111
	CPD Developing Nurture		30 Course	30
	Total	3780	12288.50	8508.50
	Summer Term- 12 weeks	1:1 TA AM	1170	2152
1:1 TA AM		1170	2152	982
1:1 TA AM		1170	2152	982

	1:1 TA AM/PM	1170	3920	2750
	1:1 AM	585	1960	1375
	1:1 PM	585	1960	1375
	1:1 PM	630	1960	1330
	SENDCo CPD		25 + 68	93
	Transitions visits/ Edwin Lobo support		272	272
	SENDCo additional hours		175	175
	Total	6480	16796	10316

School Budget Share (Financial Year)	2017-2018	5% notional SEN
	365690	18,284

Total Additional Cost to School	Autumn	2860.50
	Spring	8508.50
	Summer	10316.00
	Total	21685.00
	Minus school budget share	-3401.00

2017 Leavers Data

10.2% (15.1% last year) of the children were on the SEN list as SEN2. 40.0% of these children with SEN2 enter working within 16 – 26, 50.0% enter working within 8-20 months band and 10.0% enter working within birth to 11 months band. On exit 20.0% were working within 0-11 band, 30.0% working within 16-26 band, 30.0% were working within the 22-36 months and 20.0% in the 30-50 months.

90% made 1 or more bands progress, 30.0% made 2 bands progress and 10.0% do not progress through a band but made progress within a band.

Entry scores for the SEN2 children are 5.3 points below those of the other children.

Attainment scores for the SEN2 children are 6.5 points below those of the other children so progress for the SEND2 children is 1.2 points below.

Well-Being & Involvement scores for the SEND2 children are 1.0 and 1.3 points lower than the other children.