



Westfield Nursery School January Home learning Activities

05.01.21-22.02.21 RSPB Bird Watch

For those of you with outside spaces, make some food for the birds and see which birds come to eat it.



Homemade Bird Feeders

You will need:

1. Good quality bird seed
2. Raisins
3. Grated cheese
4. Suet or lard
5. Yoghurt pots
6. String
7. Mixing bowl
8. Scissors

What you do:

1. Carefully make a small hole in the bottom of a yoghurt pot. Thread string through the hole and tie a knot on the inside. Leave enough string so that you can tie the pot to a tree or your bird table.
2. Allow the lard to warm up to room temperature, but don't melt it. Then cut it up into small pieces and put it in the mixing bowl.
3. Add the other ingredients to the bowl and mix them together with your fingertips. Keep adding the seed/raisin/cheese mixture and squidding it until the fat holds it all together.
4. Fill your yoghurt pots with bird cake mixture and put them in the fridge to set for an hour or so.
5. Hang your speedy bird cakes from trees or your bird table.

Links to the Early Years Foundation Stage

C&L Listening and Attention 30-50 months- Is able to follow directions.

C&L Understanding 30-50 months- Responds to simple instructions.

C&L Speaking 30-50 months- Uses talk to connect ideas, explain what is happening and anticipate what might happen next.

C&L Speaking 30-50 months- Asks e.g. who, what, when, how.

C&L Speaking 30-50 months- Builds up vocabulary that reflects the breadth of their experiences

C&L Speaking 40-60 months- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

PD Moving and Handling 30-50 months- Uses one-handed tools and equipment.

MD Number 30-50 months- Uses some number names and number language spontaneously

UTW The World 30-50 months- Shows care and concern for living things and the environment.

COEL Creating and Thinking Critically- Having their own ideas- Finding new ways to do things.

COEL Creating and Thinking Critically- Choosing ways to do things- Reviewing how well the approach worked.

Bird Honey Stick

You will need:

Honey

Bird seed

Stick

Brush or knife

What you do:

1. Find a stick that's between 1 and 5 centimetres in diameter.
2. Cover the stick in honey with a brush or dinner knife.
3. Pour bird seed on the stick until the stick is fully covered by the bird seed.
4. You can leave it in the refrigerator to harden or just hang it on a tree/ bird table.

Links to the Early Years Foundation Stage

C&L Listening and Attention 30-50 months- Is able to follow directions

C&L Understanding 30-50 months- Responds to simple instructions

C&L Speaking 30-50 months- Uses talk to connect ideas, explain what is happening and anticipate what might happen next

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C&L Speaking 30-50 months- Builds up vocabulary that reflects the breadth of their experiences

C&L Speaking 40-60 months- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

UTW The World 30-50 months- Shows care and concern for living things and the environment.

COEL Playing and Exploring- Being willing to 'have a go'- Showing a 'can do' attitude.

COEL Active Learning- Enjoying achieving what they set out to do- Enjoying meeting challenges for their own sake rather than external rewards or praise.

Bird Watching

Now you have made your bird feeder watch and see if birds come for the food. You may need to be patient! Can you make a tally or representation of the number of birds which visit?

UTW The World 30-50 months- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

UTW The World 30-50 months- Can talk about some of the things they have observed such as plants, animals, natural and found objects.

UTW The World 30-50 months- Shows care and concern for living things and the environment.

MD Number 30-50 months- Shows an interest in representing numbers.

MD Number 30-50 months- Realises not only objects, but anything can be counted.

COEL Playing and Exploring- Finding out and exploring- Showing particular interests.

COEL Active Learning- Being involved and Concentrating- Not easily distracted.

17.01.21 World Religion Day

Talk about your own faith or the fact you as a family do not have a faith with your child.

Discuss the fact that other children may belong to another faith and that each faith has special celebrations. Relate this to other people your child knows.

Read a story related to a faith e.g. Christmas story.

Discuss a faith celebration e.g. Christmas as the birth of Jesus for Christians.

Visit <https://www.bbc.co.uk/cbeebies/shows/lets-celebrate>

Links to the Early Years Foundation Stage

UTW 30-50 months- Shows interest in the lives of people who are familiar to them.

UTW 30-50 months- Remembers and talks about significant events in their own experience.

UTW 30-50 months- Recognises and describes special times or events for family or friends.

UTW 30-50 months- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family

30.01.21-06.02.21 National Story Telling Week.

Reading your child a story is a great way to spend time together. It also broadens their vocabulary and their horizons.

Select a story each day to tell to your child. Re-read old favourites or read a new story.

Select one book for the week and think of different ideas each day linked to the story e.g. make a picture/ make a model/ cook something related to the story.

Make up your own story.

Visit <https://www.bbc.co.uk/cbeebies/puzzles/jojo-and-grangran-make-up-a-story>

Further online stories are available e.g. The CBeebies Storytime app is available to download via the Apple, Google Play and Amazon app stores.

Links to the Early Years Foundation Stage

Literacy 30-50 months- Beginning to be aware of the way stories are structured.

Literacy 30-50 months- Suggests how the story might end.

Literacy 30-50 months- Listens to stories with increasing attention and recall.

Literacy 30-50 months- Describes main story settings, events and principal characters.

Literacy 30-50 months- Shows interest in illustrations and print in books and print in the environment.

Literacy 40-60 months- Begins to read words and simple sentences.

Literacy 40-60 months- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Literacy 40-60 months- Enjoys an increasing range of books.