

# Westfield Nursery School entry for the Dunstable in Bloom



For this year's Wheelie Fantastic and best school entry, we have planted a variety of flowers, fruits, vegetables and herbs linked to the theme 'Blooming together on life's journey'.

As part of our school curriculum, the children are learning to:

- Talk about some of the things they have observed such as plants, animals, natural and found objects using a wide vocabulary (natural world) (24-36months)
- Understand the key features of the life cycle of a plant and an animal (natural world) (36-48months)
- Show care and concern for living things and the environment (natural world) (36-48months)
- Make observations of animals and plants, explaining why some things occur and talk about changes (natural world) (48-60months)

The children have the responsibility of taking care of the plants. They have watered them daily. When they are ready, the children harvest them and enjoy them during their snack time. The children have also given the vegetables to the Guinea pigs.

Literacy is a school focus for all children across the school. This year we decided to incorporate the story of the Very Hungry Caterpillar by Eric Carle into our garden. The children enjoyed reading the story and learning about all the foods the caterpillar ate. The story also teaches the children about the lifecycle of a butterfly.

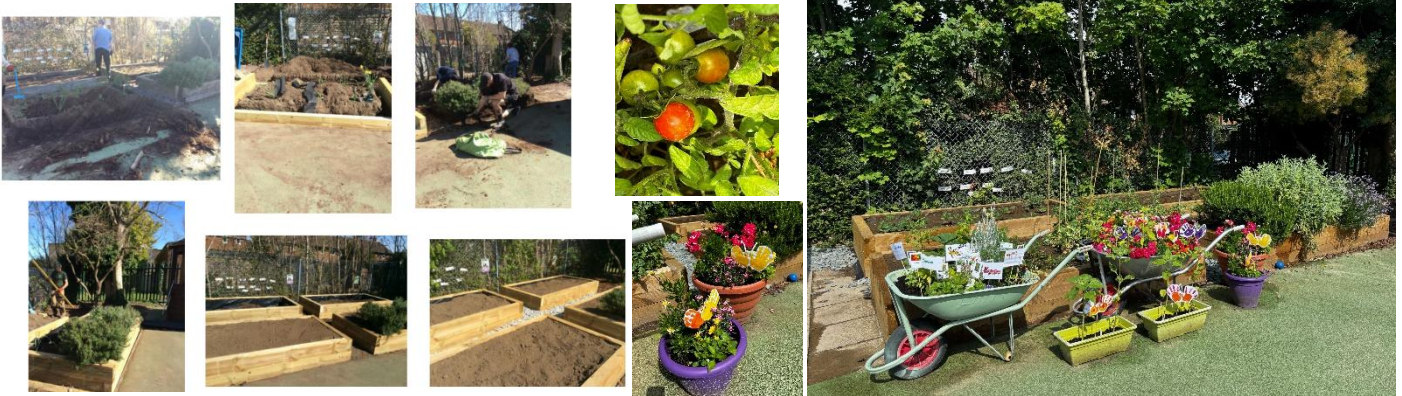


In our garden we have planted:

- Sunflowers,
- Tomatoes,
- Peas,
- Carrots,
- Pumpkins,
- Strawberries,
- Sage,
- Rosemary,
- Lavender.
- Fennel,
- Parsley,
- Lemon Verbena



In April 2025, Westfield volunteers carried out a garden project. This included new raised planting beds and new planters at the school reception. The mud kitchen, den and climbing tree was also rejuvenated with new boundaries and bark.





# Our Wheelie Fantastic entry!

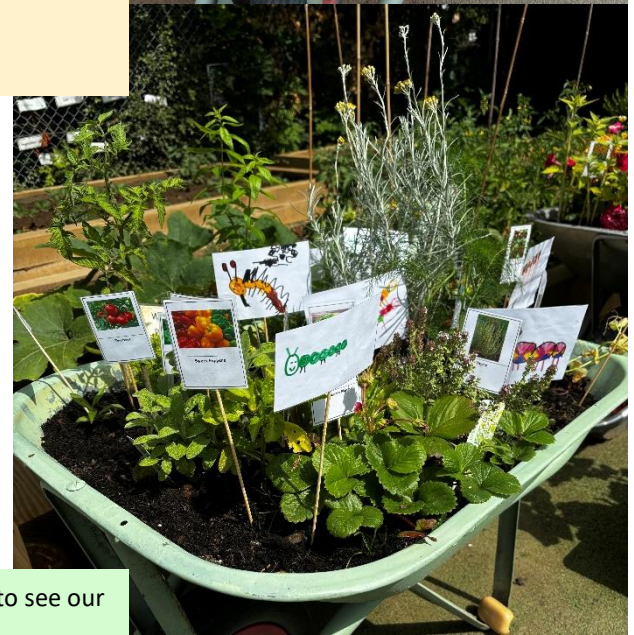
In the wheelbarrows we have planted: Sweet Peppers, Tomatoes, Strawberries, Sage, Thyme, Parsley, Romaine lettuces, Lemon Verbena, Curry plant, Fennel, Peas, Nasturtium (black velvet), Sunflowers, Dahlia, Impatient Beacons, Dianthus Flutterbust, Petunia, Fuchsia and Marigolds. The children were given the opportunity to fill the wheelbarrow with compost, dig the holes and plant the plants. The children have enjoyed drawing the hungry caterpillar, the foods from the story and printing handprints to make into butterflies. The children have shown curiosity and interest in helping and watching the plants grow and change.



One wheelbarrow contained edible plants which linked to the caterpillar and all he ate. The other had colourful plants: just like the colourful butterfly.



May 2025  
Vs.  
July 2025



Thank you for coming to see our entry!