



Westfield Nursery School Early Years Pupil Premium (EYPP) Policy

Vision

At Westfield Nursery we aim to deliver against our vision 'Inspired beginnings, outstanding futures'.

Philosophy

The government introduced EYPP funding following research from the Sutton Trust which stated that at the start of school there is a 19-month gap between the most and least advantaged children. Many disadvantaged children are already behind when they start school and these gaps that are apparent in the early years, between disadvantaged children and their peers, persist and widen throughout school and beyond.

Closing this gap and eradicating this inequality is fundamental to ensuring all children get the best start in life. High quality early education is vital because it can make a dramatic difference to children's life chances.

Building on the successful model of the school age Pupil Premium, this additional investment to Nursery helps raise the quality of provision, aims to close the gap between 3- & 4-year-olds from disadvantaged backgrounds and their peers.

Aims

We aim to use the EYPP to spend on enriching children's education, cultural capital and improving outcomes for eligible children.

Eligibility

EYPP is only available to 3- and 4-year-olds if they meet the set eligibility criteria. To claim EYPP Funding a parent/ carer must be claiming one of the following benefits:

- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less
- Working Tax credit run-on (paid for four weeks after you stop receiving Working Tax Credit)

Or

- if your child has been in Local Authority Care for 1 day or more in England or Wales
- They have been adopted from care in England or Wales
- They have left care under a Special Guardianship Order or Residence Order in England or Wales

The funding is received directly to Nursery. EYPP funding is based on 570 hours per academic year. The funding rate is £302.10 per academic year.

Eligible 2-year-olds accessing the early education entitlement automatically do not automatically qualify for funding, depending on the families continued circumstances.

What do we do with the Funding?

Our annual EYPP statement can be found on the website.

Experiences

We aim to build children's life experiences by providing a range of experiences including a performance experience (e.g. puppet show/ magic show/ pantomime), a musical experience (e.g. concert), an animal experience (e.g. farm) and a physical activity (e.g. Bouncy castle or Activ8) as well as food tasting opportunities and visits from a variety of visitors (e.g. nurse, librarian, police officer). These will be dependent on Covid-19 guidance.

Interventions

Class leaders identify the needs of each individual child and then meet these needs via extra interventions. Interventions change depending on the current assessed needs.

'Activ8'

This is a specialist provider of physical activity who visit the Nursery. They deliver a range of key movement skills, such as running, skipping, hopping. They also use small games equipment such as balls to control, send and receive; whilst also developing language skills in Literacy and Numeracy. Not currently due to Covid-19 guidance.

'Bucket Time'

Some children attend 'bucket time,' the main focus is listening and attention. Bucket time is completed in a quiet space with a small group of children with a high adult to child ratio. Stage one is the bucket itself. The children listen/ sing a song and wait to see what is in the bucket. This is always something new and exciting to stimulate interest. Staff ensure children are focussed and introduce new vocabulary. Once the bucket is finished the staff member leads another sensory activity, where children watch and listen, supporting concentration and focus. Children can also progress to leading this activity. Next children may be encouraged to complete an adult directed task at a 'workstation'.

'Forest School'

These are outdoor learning experiences. Children are stimulated by the outdoors and typically experience, over time, an increase in their self- belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being. Children learn how to care for their environment and living things.

'Games Group'

Games group encourages social interactions and communication between adults and children and children with their peers. Activities are specifically chosen to support sharing and turn taking.

'Lift Off to Language'

Lift Off to Language includes a variety of activities, which introduce a wide range of vocabulary for each child and by working in small groups, each activity allows the child to express themselves individually.

'My Time'

Children attending this group focus on naming and identifying emotions and building their own self-esteem and resilience; this supports their language development. All this is achieved through play activities.

Monitoring and Assessment

The Nursery currently employs someone to deliver interventions. The EYPP champion and class leaders monitor engagement and progress. The impact of learning taking place is evaluated, the assessment data is analysed to show the progress for children and next steps are discussed and planned for.

Parents

Parents are informed by letter of the activities their child is involved with, so these can be discussed with the class leader. During consultations, we share the attainment and progress for their child. Parents are updated of what is on offer by the EYPP booklet, which is available on the website and in a paper copy.

Conclusion

We believe that quality Early Years education can support 'demolishing the difference' between advantaged and disadvantaged children and that the implementation of this policy will support this vital work.

Policy reviewed March 2022