



Westfield Nursery School Early Years Pupil Premium (EYPP) Policy

Vision

At Westfield Nursery we aim to deliver against our vision 'Inspired beginnings, outstanding futures.'

Philosophy

The government introduced EYPP funding following research from the Sutton Trust which stated that at the start of school there is a gap between the most and least advantaged children. Many children are already behind the developmental milestones when they start school and these gaps that are apparent in the early years, between disadvantaged children and their peers, persist and widen throughout school and beyond.

Closing this gap and eradicating this inequality is fundamental to ensuring all children get the best start in life. High quality early education is vital because it can make a dramatic difference to children's life chances.

Building on the successful model of the school age Pupil Premium, this additional investment to Nursery helps raise the quality of provision, aims to close the gap between 3- & 4-year-olds from disadvantaged backgrounds and their peers.

Aims

We aim to use the EYPP to spend on enriching children's education, cultural capital and improving outcomes for eligible children.

Eligibility

EYPP is only available to 3- and 4-year-olds if they meet the set eligibility criteria. To claim EYPP Funding a parent/ carer must be claiming one of the following benefits:

- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less
- Working Tax credit run-on (paid for four weeks after you stop receiving Working Tax Credit)

Or

- if your child has been in Local Authority Care for 1 day or more in England or Wales
- They have been adopted from care in England or Wales
- They have left care under a Special Guardianship Order or Residence Order in England or Wales

The funding is received directly to Nursery. EYPP funding is based on 570 hours per academic year. The funding rate is £342.00 per academic year.

Eligible 2-year-olds accessing the early education entitlement automatically do not automatically qualify for funding, depending on the family's continued circumstances.

What do we do with the Funding?

Our annual EYPP statement can be found on the Nursery's website. Funding is targeted to address academic and wider needs. The school employs an EYPP champion to ensure children have specific, targeted support.

Targeted Academic Support

Class leaders identify the needs of each individual child and then meet these needs via extra interventions. Interventions change depending on the current assessed needs.

'Bucket Time'

Some children attend 'bucket time,' the main focus is listening and attention. Bucket time is completed in a quiet space with a small group of children with a high adult to child ratio. Stage one is the bucket itself. The children listen/ sing a song and wait to see what is in the bucket. This is always something new and exciting to stimulate interest. Staff ensure children are focussed and introduce new vocabulary. Once the bucket is finished the staff member leads another sensory activity, where children watch and listen, supporting concentration and focus. Children can also progress to leading this activity. Next children may be encouraged to complete an adult directed task at a 'workstation'.

'Forest School'

These are outdoor learning experiences. Children are stimulated by the outdoors and typically experience, over time, an increase in their self- belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being. Children learn how to care for their environment and living things.

'Games Group'

Games group encourages social interactions and communication between adults and children and children with their peers. Activities are specifically chosen to support sharing and turn taking, whilst also focusing on an element of the curriculum, such as Mathematic's knowledge and skills.

'Lift Off to Language'

Lift Off to Language includes a variety of activities, which introduce a wide range of vocabulary for each child and by working in small groups, each activity allows the child to express themselves individually.

'My Time'

Children attending this group focus on naming and identifying emotions and building their own self-esteem and resilience; this supports their language development. All this is achieved through play activities.

'Reading Group'

The focus of the small Reading group is for children to work towards retelling stories by discussing characters, settings and the structure of stories. Some books will be used to highlight rhyme and alliteration.

For children who are looked after or who special educational needs, staff will support 1:1 on targets agreed with parents/ carers and external experts.

Wider Strategies

Poverty & cultural capital program

We offer optional uniform & preloved uniform. Families can use the food larder for food, toiletries or cleaning products. Home learning packs including paper, pens or craft materials are available to support home learning and books can be borrowed daily from the Nursery library or book castle. All home learning suggestions are based on everyday objects (no spend), including the 'Passport' of free activities. Any families who need support beyond this can make a request from the 'Act of Kindness' fund.

We aim to build children's life experiences by providing a range of experiences including a performance experience (e.g. puppet show/ magic show/ pantomime), a musical experience (e.g. concert), an animal experience (e.g. farm) and a physical activity (e.g. Bouncy castle) as well as food tasting opportunities and visits from a variety of visitors (e.g. nurse, librarian, police officer).

Monitoring and Assessment

The EYPP champion and class leaders monitor engagement and progress. The impact of learning taking place is evaluated, the assessment data is analysed to show the progress for children and next steps are discussed and planned for. The impact of these strategies is kept under regular review by the headteacher through data analysis and routine monitoring activities. A link governor for EYPP has been appointed and they review the impact at least annually during their visits to Nursery and provide a written report to the full governing body.

Parents/ Carers

Parents/ carers are informed by letter of the activities their child is involved with, so these can be discussed with the class leader. During consultations, we share the attainment and progress for their child. Parents are updated of what is on offer by the EYPP booklet, which is available on the website and in a paper copy.

Conclusion

We believe that quality Early Years education can support 'demolishing the difference' between advantaged and disadvantaged children and that the implementation of this policy will support this vital work.

Policy reviewed February 2023