



Westfield Nursery School Early Years Pupil Premium Statement 2020-2021

Estimated Early Years Pupil Premium (EYPP) allocation for Westfield Nursery School for the financial year 2020-2021				
Individual allocation per child	Overall Allocation	Number of Children		
111.30p autumn term 2020	£4388.40	Autumn Term	Spring Term	Summer Term
95.40p spring term 2021		12	16	16
95.40p summer term 2021				

Early Years Pupil Premium (EYPP)

From April 2015, Early Years settings have been able to access Early Years Pupil Premium (EYPP) each term. This money is designed to narrow the attainment gap between young children from low income families and their peers; setting them on a path to a more successful future.

EYPP Criteria

The funding is additional to main school funding. It is allocated according to the number of 3- and 4-year olds in state funded early education who meet at least one of the following criteria:

- Their family receives one of the following:
 - Income support
 - Income-based Jobseeker's Allowance
 - Income-related Employment and Support Allowance
 - Support under part VI of the immigration and Asylum Act 1999
 - The guaranteed element of State Pension Credit
 - Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16.190)
 - Child Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
 - Universal Credit
- They have been in Local Authority care for 1 day or more in England or Wales
- They have been adopted from care in England or Wales
- They have left care under a special guardianship order or residence order in England or Wales

Barriers and Solutions to Achievement

Social barriers and our solutions to educational achievement:

- Social and emotional skills; we work on self-esteem, resilience and trust
- Attachment Issues; we solve this by set routines, special helpers, specific praise
- Difficult relationships; we hear the voice of the child and use key workers
- Consistency; we use routines and boundaries
- Attitudes to education; we have high expectations

Educational barriers and our solutions to educational achievement:

- Attendance; we explain the importance of attendance at new starter meetings and in newsletters, we make phone calls and write to individuals
- Support with homework; we have packs available for anyone who would like one to support learning challenges; we use supplied materials or readily available materials e.g. recyclable materials
- Low aspiration; we share children's learning at termly consultations and share knowledge through leaflets and stay and play days
- Poor cultural capital; we commit to a range of learning experiences relating to performance, animals, music and food & we encourage parents/ carers to participate in 'free' family activities

Psychological barriers and our solutions to educational achievement:

Mental health issues; we monitor well-being and involvement

Relationships; we encourage interactions and support between children

Sense of self; children are encouraged to explore the environment to discover their likes and dislikes, taste a variety of foods and try new experiences in a safe environment

We aim to use the EYPP funding to enrich children's education and improve outcomes for eligible children, so they can exceed that of non-EYPP pupils. We use funds to ensuring children have a rich range of outside experiences as well as well as opportunities to work and flourish in small group situations. After receiving the names of eligible pupils, we identify each pupils' needs and a solution. Resources are then allocated, and pupils outcomes monitored. Feedback is sought form children and staff after special events.

Mrs Collins (Head teacher) and Mrs Begley (Senior Practitioner) meet at least termly to review the strategies.

Funding and Spending for 2019/2020

Autumn Term-210 hours (14 weeks)				
Term/ Amount	Intervention	Focus	Resource	Cost
£1335.60	Lift off to Language 3-4-year olds	Speech	2 x adult 1 hour weekly (cost of cover to plan, deliver, review) CA-PM/ BU-PM	£324.80
	'My time'	Emotions/ well-being	1 x adult 1 hour weekly (cost of cover to plan, deliver, review) BU-AM	£162.40
	Forest School	Widening life experiences/ boundaries	2 x adult 1 hour weekly (cost of cover to plan, deliver, review) CA-AM	£324.80
	Games Group	Turn taking/ Speech	4 x adult 1 hour weekly (cost of cover to plan, deliver, review) CA-AM/ CA-PM/ BU-AM/ BU-PM	£649.60
	Bucket time	Attention	AM 4 x adults 30 mins daily (cost of cover to plan, deliver, review) LB-AM/ CA-AM/ BU-AM	£1624.00
		Resources	Buckets + contents x3	£35.00
			TOTAL	£3,120.60
Spring Term-180 hours (12 weeks)				
Term/ Amount	Intervention	Focus	Resource	Cost
£1526.40	Lift off to Language	Speech	4 x adult 1 hour weekly (cost of cover to plan, deliver, review) CA-AM/ CA-PM/ BU-AM/ BU-PM	£556.80
	My time	Emotions/ well-being	2 x adult 1 hour weekly (cost of cover to plan, deliver, review)	£278.40

			BU/ CA	
	Forest School	Widening life experiences/ boundaries	2 x adult 1 hour weekly (cost of cover to plan, deliver, review) CA/ BU	£278.40
	Games Group	Turn taking/ Speech	4 x adult 1 hour weekly (cost of cover to plan, deliver, review) CA-AM/ CA-PM/ BU-AM/ BU-PM	£556.80
	Bucket time	Attention	AM 4 x adults 30 mins daily (cost of cover to plan, deliver, review) LB-AM/ CA-AM/ BU-AM	£1392.00
			TOTAL	£3,062.40

Summer Term- 180 hours (12 weeks)

Term/ Amount	Intervention	Focus	Resource	Cost
£1526.40	Lift off to Language	Speech	4 x adult 1 hour weekly (cost of cover to plan, deliver, review) CA-AM/ CA-PM/ BU-AM/ BU-PM	£556.80
	My time	Emotions/ well-being	2 x adult 1 hour weekly (cost of cover to plan, deliver, review) BU/ CA	£278.40
	Forest School	Widening life experiences/ boundaries	2 x adult 1 hour weekly (cost of cover to plan, deliver, review) CA/ BU	£278.40
	Games Group	Turn taking/ Speech	4 x adult 1 hour weekly (cost of cover to plan, deliver, review) CA-AM/ CA-PM/ BU-AM/ BU-PM	£556.80

	Bucket time	Attention	AM 4 x adults 30 mins daily (cost of cover to plan, deliver, review) LB-AM/ CA-AM/ BU-AM	£1392.00
	Activ8 weekly physical activity sessions	Widening life experience- physical development; building cultural capital	Outside provider	£960.00
	Farm visit- animal experience	Widening life experience- understanding the world development; building cultural capital	Outside provider	£570.00
			TOTAL	£4592.40

	Income		Out going	
Total Cost to School	Autumn	£1335.60	Autumn	£3120.60
	Spring	£1526.40	Spring	£3062.40
	Summer	£1526.40	Summer	£4592.40
	Total	£4388.40	Total	£10,775.40

Impact

Children are assessed across age bands 0-11 months, 8-20 months, 16-26 months, 22-36 months, 30-50 months, 40-60+ months, Early Learning Goals (ELG's). Children are expected to reach the ELG's by the end of Reception Year. Within each age band children are graded C= Emerging, B = Almost and A=Confident. Note- Three children also have Special Education Needs.

Summer 2019 Data. No Summer 2020 data- Covid-19.

EYPP- Prime areas

N2 EYPP children enter the Nursery working at 22-36b (5 out of 8 areas) and 22-36a (3 out of 8 areas)

N2 EYPP children make good progress (3 out of 8 areas) and expected progress (5 out of 8 areas)

N2 EYPP children attain 30-50a (7 out of 8 areas) and 30-50b (1 out of 8 areas)

N2 Non-EYPP children enter the Nursery working at 22-36c (5 out of 8 areas) and 22-36b (3 out of 8 areas)

N2 Non-EYPP children make very good progress (6 out of 8 areas) and good progress (2 out of 8 areas)

N2 Non-EYPP children attain 40c (1 out of 8 areas) and 30a (7 out of 8 areas)

EYPP- Specific areas

N2 EYPP children enter the Nursery working at 22-36b (7 out of 9 areas) and 22-36a (2 out of 9 areas)

N2 EYPP children make good progress (4 out of 9 areas), expected progress (2 out of 9 areas) and less than expected (3 out of 9 areas)

N2 EYPP children attain 30-50a (4 areas out of 9 areas) and 30-50b (5 out of 9 areas)

N2 Non EYPP children enter the Nursery working at 22-36c (4 out of 9 areas) and 22-36b (5 out of 9 areas)

N2 Non-EYPP children make very good progress (4 out of 9 areas) and good progress in (5 out of 9 areas)

N2 Non EYPP children attain 30-50a in all areas (9 out of 9 areas)



Data Summary EYPP- Prime

	Relationshi ps		Self confidence		Managing Feelings and Behaviour		Listening an Attention		Understan ding		Speaking		Moving and Handling		Health and Self Care	
N2 Baseline Non EYPP	10.43 22c		11.19 22b		9.89 22c		10.19 22c		10.37 22c		10.09 22c		10.78 22b		10.63 22b	
N2 Autumn 2 Non EYPP	11.47 22b	+1.04 +1	12.15 22a	+0.96 +1	10.91 22b	+1.02 +1	11.28 22b	+1.09 +1	11.60 22a	+1.23 +2	11.23 22b	+1.19 +1	11.91 22a	+1.13 +1	11.83 22a	+1.20 +1
N2 Spring 2 Non EYPP	13.25 30c	+2.82 +3	13.51 30b	+2.32 +3	12.47 22a	+2.58 +2	12.91 30c	+2.72 +3	13.11 30c	+2.74 +3	12.64 30c	+2.55 +3	13.43 30c	+2.65 +2	13.32 30c	+2.69 +2
N2 Summer 2 Non EYPP	15.27 30a	+4.84 +5	15.51 40c	+4.32 +5	14.96 30a	+5.07 +5	14.84 30a	+4.65 +5	15.16 30a	+4.79 +5	14.65 30a	+4.56 +5	15.49 30a	+4.71 +4	15.33 30a	+4.70 +4
N2 Baseline EYPP	11.30 22b		11.60 22a		10.60 22b		11.50 22a		11.40 22b		10.90 22b		11.50 22a		11.20 22b	
N2 Autumn 2 EYPP	11.70 22a	+0.40 +1	12.00 22a	+0.40 0	11.50 22a	+0.90 +1	11.90 22a	+0.40 0	11.90 22a	+0.40 0	11.80 22a	+0.90 +1	11.90 22a	+0.40 0	12.10 22a	+0.90 +1
N2 Spring 2 EYPP	13.20 30c	+1.90 +2	13.20 30c	+1.60 +1	12.70 30c	+2.10 +2	13.00 30c	+1.50 +1	13.20 30c	+1.80 +2	13.20 30c	+2.30 +2	13.80 30b	+2.30 +2	13.70 30b	+2.50 +3
N2 Summer 2 EYPP	14.78 30a	+3.48 +3	15.11 30a	+3.51 +3	14.11 30b	+3.51 +3	14.56 30a	+3.06 +3	14.78 30a	+3.38 +4	14.56 30a	+3.66 +4	15.00 30a	+3.50 +3	14.89 30a	+3.69 +4
N1 Baseline Non EYPP	7.14 16c		7.43 16c		7.43 16c		7.14 16c		7.00 16c		7.57 16b		8.00 16b		7.43 16c	
N1 Autumn 2 Non EYPP	9.00 16a	+1.86 +2	9.67 22c	+2.24 +3	8.42 16b	+0.99 +1	8.83 16a	+1.69 +2	9.17 16a	+2.17 +2	8.08 16b	+0.51 0	10.17 22c	+2.17 +2	8.92 16a	+1.49 +2
N1 Spring 2 Non EYPP	10.38 22c	+3.24 +3	10.85 22b	+3.42 +4	10.06 22c	+2.63 +3	10.32 22c	+3.18 +3	10.38 22c	+3.38 +3	9.74 22c	+2.17 +2	10.56 22b	+2.56 +3	9.91 22c	+2.48 +3
N1 Summer 2 Non EYPP	11.27 22b	+4.13 +4	11.63 22a	+4.20 +5	10.92 22b	+3.49 +4	11.02 22b	+3.88 +4	11.02 22b	+4.02 +4	10.57 22b	+3.00 +3	11.39 22b	+3.39 +3	10.90 22b	+3.47 +4
N1 Baseline EYPP	9.57 22c		10.00 22c		8.71 16a		9.43 16a		9.14 16a		8.57 16a		9.43 16a		9.29 16a	
N1 Autumn 2 EYPP	11.33 22b	+1.76 +1	11.17 22b	+1.17 +1	9.00 16a	+0.29 0	10.17 22c	+0.74 +1	9.50 22c	+0.36 +1	9.33 16a	+0.76 0	10.33 22c	+0.90 +1	10.00 22c	+0.71 +1
N1 Spring 2 EYPP	11.86 22a	+2.29 +2	12.14 22a	+2.14 +2	10.00 22c	+1.27 +1	10.86 22b	+1.43 +2	10.71 22b	+1.57 +2	10.14 22c	+1.57 +1	11.29 22b	+1.86 +2	10.71 22b	+1.42 +2
N1 Summer 2 EYPP	12.57 30c	+3.00 +3	12.86 30c	+2.86 +3	11.43 22b	+2.71 +2	12.14 22a	+2.71 +3	12.00 22a	+2.86 +3	11.57 22a	+3.00 +3	12.43 22a	+3.00 +3	12.14 22a	+2.85 +3



Data Summary EYPP- Specific Areas

	Reading		Writing		Number		Shape Space and Measure		People and Communities		The World		Technology		Exploring Media and Materials		Being Imaginative	
N2 Baseline Non EYPP	10.39 22c		11.20 22b		10.11 22c		10.17 22c		10.61 22c		11.02 22b		10.96 22b		11.06 22b		10.80 22b	
N2 Autumn 2 Non EYPP	11.49 22b	+1.10 +1	12.30 22a	+1.10 +1	11.21 22b	+1.10 +1	11.34 22b	+1.17 +1	11.70 22a	+1.09 +2	12.00 22a	+0.98 +1	11.98 22a	+1.02 +1	11.94 22a	+0.88 +1	12.00 22a	+1.20 +1
N2 Spring 2 Non EYPP	12.72 30c	+2.33 +3	13.25 30c	+2.05 +2	12.79 30c	+2.68 +3	12.91 30c	+2.74 +3	12.91 30c	+2.30 +3	13.06 30c	+2.04 +2	13.32 30c	+2.36 +2	13.19 30c	+2.13 +2	12.98 30c	+2.18 +2
N2 Summer 2 Non EYPP	14.88 30a	+4.49 +5	14.96 30a	+3.76 +4	14.76 30a	+4.65 +5	15.06 30a	+4.89 +5	14.96 30a	+4.35 +5	14.86 30a	+3.84 +4	15.20 30a	+4.24 +4	15.10 30a	+4.04 +4	14.84 30a	+4.04 +4
N2 Baseline EYPP	11.40 22b		11.40 22b		10.60 22b		11.10 22b		10.90 22b		11.60 22a		11.40 22b		12.10 22a		11.40 22b	
N2 Autumn 2 EYPP	11.70 22a	+0.30 +1	12.30 22a	+0.90 +1	11.50 22a	+0.90 +1	11.40 22b	+0.30 0	11.80 22a	+0.90 +1	11.80 22a	+0.20 0	12.20 22a	+0.80 +1	12.40 22a	+0.30 0	12.00 22a	+0.60 +1
N2 Spring 2 EYPP	12.60 30c	+1.20 +2	13.30 30c	+1.90 +2	12.40 22a	+1.80 +1	12.90 30c	+1.80 +2	12.70 30c	+1.80 +2	13.10 30c	+1.50 +1	13.10 30c	+1.70 +2	13.40 30c	+1.30 +1	13.20 30c	+1.80 +2
N2 Summer 2 EYPP	14.11 30b	+2.71 +2	14.67 30a	+3.27 +4	13.89 30b	+3.29 +3	14.33 30b	+3.23 +3	14.67 30a	+3.77 +4	14.44 30b	+2.84 +2	14.56 30a	+3.16 +4	14.44 30b	+2.34 +2	14.89 30a	+3.49 +4
N1 Baseline Non EYPP	7.43 16c		7.29 16c		7.29 16c		7.14 16c		7.29 16c		7.43 16c		7.29 16c		7.14 16c		6.86 16c	
N1 Autumn 2 Non EYPP	8.85 16a	+1.42 +2	9.31 16a	+2.02 +2	7.92 16b	+0.63 +1	8.00 16b	+1.14 +1	7.85 16b	+0.56 +1	9.23 16a	+1.80 +2	9.54 22c	+2.25 +3	9.54 22c	+2.40 +3	9.46 16a	+2.60 +2
N1 Spring 2 Non EYPP	10.26 22c	+2.83 +3	10.74 22b	+3.45 +4	9.54 22c	+2.25 +3	10.26 22c	+3.12 +3	9.91 22c	+2.62 +3	10.69 22b	+3.26 +4	10.57 22b	+3.28 +4	10.49 22b	+3.35 +4	10.69 22b	+3.80 +4
N1 Summer 2 Non EYPP	10.82 22b	+3.39 +4	11.22 22b	+3.93 +4	10.39 22c	+3.10 +3	10.89 22b	+3.75 +4	10.59 22b	+3.30 +4	11.22 22b	+3.79 +4	11.29 22b	+4.00 +4	11.43 22b	+4.29 +4	11.20 22b	+4.34 +4
N1 Baseline EYPP	9.00 16a		10.29 22c		8.57 16a		8.71 16a		8.29 16b		8.57 16a		9.29 16a		9.86 22c		8.29 16b	
N1 Autumn 2 EYPP	10.00 22c	+1.00 +1	11.00 22b	+0.71 +1	9.67 22c	+1.10 +1	9.67 22c	+0.96 +1	9.17 16a	+0.46 +1	10.17 22c	+1.60 +1	10.83 22b	+1.54 +2	10.67 22b	+0.81 +1	9.50 22c	+1.21 +1
N1 Spring 2 EYPP (10.43 22c	+1.43 +1	11.86 22a	+1.57 +2	10.29 22c	+1.72 +1	10.43 22c	+1.72 +1	9.86 22c	+1.57 +2	10.86 22b	+2.29 +2	10.86 22b	+1.57 +2	11.71 22b	+1.85 +1	10.14 22c	+1.85 +1
N1 Summer 2 EYPP	11.86 22a	+2.86 +3	12.86 30c	+2.57 +3	11.29 22b	+2.72 +2	11.71 22a	+3.00 +3	11.57 22a	+3.28 +4	12.00 22a	+3.43 +3	12.14 22a	+2.85 +3	12.71 30c	+2.85 +3	12.00 22a	+3.71 +4