



Westfield Nursery School Key Knowledge & Vocabulary

Theme: All About Me (My Face & My Body)

Vocabulary	
Word	Definition
arms	Each of the two upper limbs of the body from the shoulder to the hand
back	The rear surface of the body from the shoulders to the hips
ears	The organ of hearing and balance
eyes	The organ of seeing
face	The front part of a head
feet	The lower part of the leg below the ankle
fingers	Each of the four slender jointed parts attached to either hand (or five, if the thumb is included).
hair	Any of the fine, threadlike strands growing from the skin
hands	The end part of the arm beyond the wrist, including the palm, fingers, and thumb
legs	Each of the limbs for standing/ walking
nose	The part projecting above the mouth on the face containing the nostrils and used for breathing and smelling
mouth	The opening in the lower part of the face, surrounded by the lips, through which food goes in and sounds come out
shoulder	The upper joint of the arm between the body and the neck
toes	Any of the five digits at the end of the human foot
tummy	The front part of the body
Challenge- Descriptive words	
Hair colour- blond, brown, black, red Hair- curly, long, short, straight Eye colour-blue, brown, green, grey big, bigger, biggest, small, smaller, smallest, short, shorter, shortest, tall, taller, tallest	Senses- eyes to see/ ears to hear/ nose to smell/ hands to touch/ tongue to taste (Focus on one at a time)
ankle	The joint connecting the foot with the leg
elbow	The joint between the forearm and the upper arm
eyebrows	The strip of hair growing on the ridge above a person's eye socket
eye lashes	Each of the short, curved hairs growing on the edges of the eyelids, serving to protect the eyes from dust
freckles	A small patch of light brown colour on the skin
knee	The joint between the thigh and the lower leg
nails	A hard covering on the upper surface of the tip of the finger and toe
thumb	The short, thick first digit of the human hand, set lower and apart from the other four and opposable to them.

Books
<ul style="list-style-type: none"> ✓ The Monster Party (fly, dance, play) ✓ All kinds of Bodies ✓ We Are All Different ✓ Touching and Feeling ✓ You're all My Favourites
Songs/Rhymes
<ul style="list-style-type: none"> ✓ Heads, shoulders, knees and toes ✓ One Finger One Thumb ✓ Tommy Thumb <p>Hands on Shoulders Hands on shoulders, hands on knees, Hands behind you if you please. Touch your shoulders, now your nose, Now your chin and now your toes. Hands up high in the air, Down at your sides and touch your hair. Hands up high as before, Now clap your hands—one, two, three, four.</p>
Wow
<ul style="list-style-type: none"> ✓

Key Facts
<ul style="list-style-type: none"> • Be inclusive- not all humans have all body parts • Celebrate similarities and differences
You could discuss... Where is your...? Can you find/ name...? Who is the/ has ...? What are the similarities/ differences between...? Discuss different skills and abilities. What is your favourite colour? What foods do you like to eat? What is your favourite thing to do? What is your favourite toy?
You could try... Small world people Making self-portrait puzzles Yoga/ Simon says Making hand, foot, fingerprints Looking at some famous self-portraits and using mirrors to draw/ paint self portraits Drawing around body outlines/ Making height charts Role play home corner with mirrors Practising reading and writing names Learning about the senses (e.g smelling activity/ feely activity/ tasting activity) Play https://www.bbc.co.uk/cbeebies/games/jojo-and-gran-gran-sound-all-around-game
Did you know... As well as having unique fingerprints we also have unique tongue prints Fingernails grow faster than toenails It is impossible to lick your own elbow!



Westfield Nursery School Key Knowledge & Vocabulary

Theme: My Family

Vocabulary		Books
Word	Definition	<ul style="list-style-type: none"> ✓ That's Nothing (Mums) ✓ Why I Love My Mummy ✓ I Love My Daddy ✓ Guess How Much I Love You ✓ Titch ✓ Gran Gran ✓ Whizz Bang Gran! ✓ Grandpa Grandpa ✓ Why are all Families Different? ✓ Full, Full, Full of Love ✓ Five Minutes Peace ✓ Can't You Sleep Little Bear? ✓ Kipper's Birthday ✓ Tidy Titch ✓ The Red Rose (birthday)
daddy/ stepdad	male parent	
mummy/ stepmum	female parent	
brother	a boy in relation to other siblings of same parent/s	
sister	a girl in relation to other siblings of same parent/s	
baby	new-born	
grandmother/ nanny/ grandma	The mother of one's father or mother	
grandfather/ grandad	The father of one's father or mother	
Challenge		
auntie	The sister of one's father or mother	
uncle	The brother of one's father or mother	<div style="background-color: #00AEEF; color: white; text-align: center; padding: 2px;">Songs/ Rhymes</div> <ul style="list-style-type: none"> ✓ I love Mummy (change for daddy etc) ✓ Miss Polly
cousin	The children of your aunt/ uncle	
pet	Animal which lives with your family kept for companionship or pleasure	<div style="background-color: #00AEEF; color: white; text-align: center; padding: 2px;">Wow</div> <ul style="list-style-type: none"> ✓ Teddy + letter asking for a new family (class family)
extended	A family which extends to include grandparents and other relatives	
blended	A family consisting of a mum/ dad, the children they have had together, and their children from previous relationships	

Key Facts

<ul style="list-style-type: none"> • Be inclusive all families are unique • A family is a group of people who are related/ live together
<p>You could discuss...</p> <p>Who is in your family? Who lives with you?</p> <p>Do you have any brothers or sisters? Tell me about them (Number/ names/ ages/ what they look like)</p> <p>Tell me about coming to school today (Who brought you? How did you travel? What did you see?)</p> <p>What do you like to do with your family? Tell me about a special time together?</p> <p>Tell me about your pets...</p>
<p>You could try...</p> <p>Using small world dolls house</p> <p>Making a collection of family photos and/ or family celebration photos</p> <p>Discussing pictures of different families</p> <p>Making family trees</p> <p>Asking children to bring something special that represents their family, make a collection and discuss</p> <p>Role play home corner with dressing up for different family roles/ Birthday party/ New baby/ Family celebration</p> <p>Completing puzzles about families</p>
<p>Did you know...</p> <p>The largest family in the UK, the Radfords, have 22 children</p>



Westfield Nursery School Key Knowledge & Vocabulary

Theme: Feelings and Emotions

Vocabulary	
Word	Definition
happy	Feeling pleasure
sad	Feeling sorrow
angry	Feeling annoyance
tired	In need of sleep or rest
ill	Feeling unwell
Challenge	
calm	Not feeling nervousness, anger, or other strong emotions
confused	Unable to think clearly; bewildered.
cross	Annoyed
proud	Feeling pleasure or satisfaction as a result of one's own achievements
scared	Frightened, fearful
worried	Anxious about actual or potential problems
excited	Enthusiastic, eager

Books
✓ The Colour Monster
✓ Good Day, Bad Day
✓ When I'm Feeling (book set)
✓ We are Kind & Helpful
✓ We are Gentle
✓ This is the Bear and the Scary Night
✓ Scaredy Cat
✓ Who Wants to Play with a Troll?
✓ Davy's Scary Journey
✓ Mr Big
✓ Hairy Bear
✓ Not Now Bernard
Songs/ Rhymes
✓ If You're Happy
Wow
✓

Key Facts
<ul style="list-style-type: none"> We can express our emotions in different ways It is possible to feel more than one emotion at a time Everyone has to look after their emotions and learn emotional regulation The 8 basic emotions are joy, sadness, fear, disgust, surprise, anticipation, anger and trust. Validate children's emotions and teach children to express emotions by using 'I feel...'
<p>You could discuss...</p> <p>How do you feel?</p> <p>How does your friend feel?</p> <p>What can we do to feel...?</p> <p>How can we help our friend feeling...?</p>
<p>You could try...</p> <p>Using the emotions cubes</p> <p>Using sensory bottles/ toys</p> <p>Using emotion flashcards</p> <p>Using resources in the feelings box</p> <p>Sorting emotions activity</p> <p>Using the potato head resources to make different faces/ Build a face story songs</p> <p>Making paper plate faces with different emotions https://www.bbc.co.uk/cbeebies/makes/feeling-better-feelings-mask</p> <p>Looking in mirrors to identify/ make different emotions</p> <p>Play the emotions board game</p> <p>Act out emotions</p> <p>Role play den (safe space)</p>
<p>Did you know...</p> <p>Emotions are contagious try sharing a smile</p>



Westfield Nursery School Key Knowledge & Vocabulary

Theme: My House & Homes

Vocabulary	
Word	Definition
house	A building for living in
flat	A dwelling unit in a multi storey building
door	A hinged barrier at the entrance to a building, room
window	An opening in the wall of a building, fitted with glass to admit light or air and allow people to see out
garden	A piece of ground adjoining a house, in which grass, flowers, and plants may be grown
bathroom	A room containing a washbasin and a toilet and either a bath or shower
bedroom	A room for sleeping in
kitchen	A room where food is prepared and cooked
lounge	A room to sit and relax
Plus descriptive vocabulary for rooms/ garden	
Challenge	
chimney	A vertical channel which conducts smoke up from a fire
dining room	A room for eating in
study	A room for working in
driveway	A short road leading up to a house
garage	A building for a car to be parked in
neighbour	Someone who lives nearby
Plus house number & street name	
Plus number of rooms	

Books
✓ At home
✓ You Choose
✓ Peace at Last
✓ The Three Little Pigs
Songs/ Rhymes
✓ I'm a little teapot
✓ Hickory Dickory Dock
✓ Old Mother Hubbard
✓ This is the House that Jack Built
✓ The Wise Man and the Foolish Man
✓ This is the Way We Lay the Bricks
Wow
✓

Key Facts
<ul style="list-style-type: none"> The place you live in is your home. Homes can be anything from houses and flats to cottages and caravans. They can be permanent, meaning you can't pick it up and move it, or temporary, like a tent. Some homes that people live in today look different from each other because they were built at different times. Houses can be built from a number of different materials
<p>You could discuss...</p> <p>Tell me about...? (your bedroom/ garden/ kitchen)</p> <p>Which rooms do you have in your house?</p> <p>What can you tell me about where you live? Describe your ...duvet/ toys</p> <p>What do you like/ dislike about where you live? Why?</p> <p>Do you have neighbours? What can you tell me about them?</p> <p>Homes in the past</p> <p>Homes across different parts of the world</p>
<p>You could try...</p> <p>Design and build your dream house with the Duplo home/ bricks</p> <p>Using the small world Dolls House</p> <p>Looking at photos of rooms/ door numbers</p> <p>Look at/ discuss homes in the past</p> <p>Look at/ discuss different homes around the world</p> <p>Making room maps or maps of journey to school</p> <p>Look at building materials (mud, clay, straw, stone, brick)</p> <p>Retell the Three Little Pigs</p> <p>Sorting objects by room</p> <p>Putting up and being in a tent</p> <p>Role play a familiar room- kitchen/ lounge/ bedroom</p> <p>Listen to https://www.bbc.co.uk/cbeebies/radio/tee-and-mo-fun-at-home</p> <p>Talk about moving house https://www.bbc.co.uk/cbeebies/watch/my-first-house-move</p>
<p>Did you know...</p> <p>Being without a home is called homelessness</p>



Westfield Nursery School

Key Knowledge & Vocabulary

Theme: People who help us & Nursery

Vocabulary	
Word	Definition
teacher <small>(Note all Teaching assistants are called teachers)</small>	A teacher is a person who helps pupils to learn
Headteacher	The teacher in charge of a school
Office staff	The grown ups who work in the office (answering phones/ sending emails/ paying bills/ buying new things)
Caretaker	A person employed to look after a building
Cleaner	A person employed to clean the interior of a building
Friend	A person with whom one has a bond of mutual affection
Visitors	A person who visits
Learn names of all adults in class	
Challenge	
Gardeners	A person who looks after the garden
Refuse collector	A person who empties the rubbish bins
Learn names of the other significant adults in school	

Books
Starting School Topsy and Tim Start School Going to School Come to School Too Blue Kangaroo Harry and the Dinosaurs Go to School Lucy and Tom Go to School Little Red Hen
Songs/ Rhymes/ Games
<ul style="list-style-type: none"> ✓ Make a new friend song (sung to I'm a Little Teapot) (Twinkl) ✓ You've Got a Friend in Me ✓ See Saw Margery Daw Large ring games <ul style="list-style-type: none"> ✓ Hokey Cokey ✓ In and out the Dusty Bluebells ✓ Here We Go Round the Mulberry Bush ✓ Duck, Duck, Goose ✓ Bear Likes Honey
Wow
✓

Key Facts
<ul style="list-style-type: none"> • In the past not all children could go to school • In some countries schools are different
You could discuss... What is my name? Who can you ask for help? Who else works at Nursery? What jobs do they do? How can they help us? Where they feel safe What they like/ do not like at school
You could try... Sharing visual timetable Sharing the child's friendly policies Discuss strategies for sharing/ working together e.g. list for large screen/ sand timer Looking at and identifying staff and children's photos (using photos as puzzles) Joint projects where things cannot be done alone e.g. see-saw, big build, playing a maths game Walking the site and discussing who helps here? Sorting jobs to the role Making paper chain people Show lanyards for visitors & discuss what should we do if we see a visitor? Being a good friend sorting activity Role play school office/ school Sing https://www.bbc.co.uk/cbeebies/watch/cbeebies-house-songs-let-friendship-grow Outside play large group games e.g Hide and seek, what's the time Mr Wolf, Parachute
Did you know... Some children walk a long way to get to school



Westfield Nursery School Key Knowledge & Vocabulary

Theme: Toys

Vocabulary	
Word	Definition
animal	Representation of real creature
baby/ doll	A small model of a human figure,
bubbles	A thin sphere of liquid enclosing air
book	Written work consisting of pages joined together along one side and bound in covers
bricks/ Duplo	Plastic or wooden blocks for building
car	Vehicle with wheels
dinosaur	Representation of prehistoric creature
drawing/ paint	mark making equipment to draw/ write
food	Representation of real food
play dough	Modelling clay
sand	Loose granular substance
teddy	A soft toy bear
train	Representation of train
Plus themed favourites e.g. Peppa Pig, Paw Patrol	
Challenge	
Recycled materials-box, pot, lid	
Natural materials- bark, cone, flower, grass, leaf, petal, seed, shell, twig	
Water toys- boats, capacity objects e.g. jug, containers, ducks, measure, water wheel (fill, empty, more, less, prepositions)	
Sand toys- bucket, spade, sand wheel, sand mould (fill, empty, more, less, prepositions)	

Books
✓ Where's Spot
✓ This is the Bear
✓ Where's My Teddy?
✓ Ten in the Bed
✓ Just like Jasper
✓ One Ted Falls Out of Bed
✓ Dogger
✓ Old Bear
✓ Kipper's Toybox
✓ That's Not My Teddy
Songs/ Rhymes
✓ Down at the Station
✓ Humpty Dumpty
✓ Miss Polly
✓ 10 in the Bed
✓ (See songs on Twinkl)
Wow
✓ Teddy Bears Picnic

Key Facts

- Toys are the objects that we play with
- Every civilisation at any time in history made toys for children to play with

You could discuss...

What is your favourite toy?

How does it work?

What shall we do?

Tell me about what you have made...

What are the similarities/ differences between...?

How could we use them?

You could try...

Using the water tray

Using the sand tray

Stations of favourite toys e.g. cars/ train set/ dolls

Making toys with recycled materials

Programming Beebots

Sort toys into old & new/ by what they are made from (plastic/ wood)/ by how they work (manual/ electric)

Sharing photos of favourite toy from home/pictures of favourite toys from catalogues

Role play toy shop

Watch <https://www.bbc.co.uk/cbeebies/watch/something-special-tumble-toys>

Did you know...

The yo-yo is believed to be the world's second oldest toy, after dolls.



Westfield Nursery School

Key Knowledge & Vocabulary

Theme: Babies

Vocabulary	
Word	Definition
baby	A very young child
birth	The start of life
breast/ bottle fed/ milk	How a baby feeds
buggy/pram	A wheeled carriage for a baby
cot	A bed for a baby
cry	Noise a baby makes to communicate
cuddle	Hold close in one's arms
dress/ undress	Put on/ take off clothes
dummy	A teat for a baby to suck on
highchair	Where a baby sits safely to eat
nappy/ wee/ poo	What a baby wears to collect urine/ faeces
sick	Eject matter from the stomach through the mouth
sleep	Eyes closed/ body at rest
Challenge	
clinic	Place to check baby's health
immunisations	Injections to stop serious illnesses
weigh	Put baby on scales to check they are growing
measure	Check baby's length
health visitor	Person whose job is to check baby's health and advise parents/ carers
healthy	Well
midwife	Person whose job is to deliver babies
red book	Record of babies height, weight, immunisations

Books
<ul style="list-style-type: none"> ✓ What Baby Wants ✓ Everywhere Babies ✓ That's Not My...series
Songs/ Rhymes
<p>All Nursery Rhymes</p>
Wow
<ul style="list-style-type: none"> ✓ Visit from Mum and new-born

Key Facts

<p>Infants cry as a form of basic instinctive communication. A crying infant may be trying to express a variety of feelings including hunger, discomfort, overstimulation, boredom, wanting something, or loneliness.</p> <p>Studies have shown that infants who have had lots of positive touch experience have more benefits as they develop emotionally and socially.</p> <p>Babies use their sense of touch to explore what is around them, with the most sensitive touch receptors being in and around their mouth.</p> <p>Babies feel sleepy all the time. In the first week of life, babies may sleep for as many as 20 out of 24 hours.</p> <p>Babies are capable of their first real smile only when they are about six weeks old.</p> <p>Babies start expressing amusement with vocal effects around 3 months of age.</p> <p>Even though babies cannot speak, they can communicate physically by waving, clapping and pointing.</p> <p>The baby's true eye colour becomes apparent after 6 to 12 months of age.</p>
<p>You could discuss...</p> <p>How do we look after a baby?</p> <p>What do babies need to be happy?</p> <p>Discuss how babies change and grow</p>
<p>You could try...</p> <p>Give the babies a bath using bubble bath/ towels</p> <p>Take the babies for a walk using the buggy</p> <p>Feed the babies using the highchair</p> <p>Role Play baby clinic using scales/ tape measures</p> <p>Make a baby book/ baby album</p> <p>Sensory play- jelly/ ice/ spaghetti/ feely bags</p> <p>Sing baby Nursery rhymes</p> <p>Sort baby clothes (inside/ outside) (summer/ winter) (by colour)</p> <p>Design baby clothes</p> <p>Display then (baby) and now photos/ guess who is who/ discuss differences</p>
<p>Did you know...</p> <p>Babies are born without kneecaps. Yes, you read that right. Babies have a structure of cartilage that resembles the kneecaps. These cartilages do not develop until they are fully six months.</p>



Westfield Nursery School

Key Knowledge & Vocabulary

Theme: Colours

Vocabulary	
Word	Description
blue	Of the sky or sea on a sunny day
red	As of blood, fire, or rubies
yellow	Like ripe lemons or egg yolks
green	Coloured like grass or emeralds
orange	Like the skin of a ripe orange
purple	As a flower
rainbow	An arch of colours visible in the sky, caused by the refraction and dispersion of the sun's light by rain
Challenge	
brown	As of dark wood or rich soil
black	The very darkest colour owing to the absence of light; the opposite of white
white	The colour of milk or fresh snow, due to the reflection of all visible rays of light; the opposite of black
grey	A colour intermediate between black and white, as of ashes or lead
pink	A colour intermediate between red and white, as of coral or salmon
light/ lighter	Adding white
dark/ darker	Adding black
shade	A colour, especially with regard to how light or dark it is or as distinguished from one nearly like it

Books
<ul style="list-style-type: none"> ✓ Wow said the Owl ✓ Planting a Rainbow ✓ Anna's Amazing Multi-coloured Glasses ✓ Brown Bear, Brown Bear, What Do You See? ✓ Elmer ✓ Elmer and Wilbur ✓ Lots of Spots ✓ Patterns
Songs/ Rhymes
<ul style="list-style-type: none"> ✓ Sing a Rainbow ✓ Baa Baa Black Sheep ✓ Yellow Bird ✓ Colours All Around Us (Sung to Mulberry Bush) (Twinkl)
Wow
<ul style="list-style-type: none"> ✓

Key Facts	
<p>Primary colours can be mixed to make the other colours. Red, yellow, and blue are the three traditional primary colours.</p> <p>The world is full of light. Visible light is made of seven wavelength groups. These are the colours you see in a rainbow: red, orange, yellow, green, blue, indigo, and violet.</p> <p>Red, orange, and yellow are warm colours, while violet and blue are cool colours. Green is said to be the most neutral colour.</p> <p>Primary colours are blue, red, and yellow. These are pure colours that have no component other than themselves. Secondary colours are orange, green, and purple. These are composed of the primary colours on either side of it on the colour wheel. For example: Orange = red+ yellow, Green = blue+ yellow, Purple = blue+ red.</p>	
<p>You could discuss...</p> <p>What colours can you see/ find? What colours can you make? How can we make different shades?</p> <p>Which are warm shades/ cold shades? How colours make you feel</p> <p>Colour festivals</p>	
<p>You could try...</p> <p>Using coloured acetate sheets</p> <p>Painting</p> <p>Sorting pom poms/ gems/ buttons etc</p> <p>Sorting and tasting different coloured foods</p> <p>Colour tuff tray</p> <p>Dancing with coloured scarves</p> <p>Looking at coloured optics/ lights in darkened room/ tent</p> <p>Looking at coloured paintings and recreating e.g Van Gogh sunflowers</p> <p>Using food colours to dye dough/ rice/ pasta</p> <p>Weaving with different colours/ textures</p> <p>Threading with different coloured reels/ beads/ pasta</p> <p>Listen to https://www.bbc.co.uk/cbeebies/radio/colour-poem-blue</p> <p>https://www.bbc.co.uk/cbeebies/radio/colour-poem-yellow</p> <p>Play https://www.bbc.co.uk/cbeebies/puzzles/bing-learn-colours-with-bing</p> <p>https://www.bbc.co.uk/cbeebies/puzzles/hey-duggee-colour-badge-quiz</p> <p>Outside parachute games</p> <p>Play colour corners</p>	
<p>Did you know...</p> <p>Red (Physical) – It is a powerful colour. It denotes physical courage, strength, warmth, energy, and also defiance, aggression, visual impact, and strain.</p> <p>Blue (Intellect) – It is a soothing colour. It denotes intelligence, communication, trust, efficiency, serenity, duty, logic, coolness, reflection, but also coldness, aloofness, and lack of emotion.</p> <p>Yellow (Emotional) – This wavelength is stimulating. It symbolizes extraversion, confidence, self-esteem, optimism, but also fear, emotional fragility, and depression.</p> <p>Green (Balance) – It promotes rest. This colour denotes harmony, balance, refreshment, universal love, restoration, reassurance, environmental awareness, equilibrium, and peace.</p>	



Westfield Nursery School

Key Knowledge & Vocabulary

Theme: Weather

Vocabulary	
Word	Definition
rain	Rain is liquid water that falls in the form of droplets
sun	The hot star round which the earth orbits
wind	The feel of the natural movement of the air
cloud	A visible mass of condensed watery vapour floating in the sky
hot/ hotter	High temperature
warm/ warmer	Comfortable temperature
cold/ colder	Low temperature
Challenge	
Snow/ snowy	Water frozen as ice crystals & falls as flakes
ice/ icy	Frozen water
frost	Ice crystals on the ground
thunder	A loud rumbling or crashing noise
lightning	A light discharge
storm	Strong winds and usually rain, thunder and lightning
mist/ fog	A cloud of water droplets near the earths surface
hail	Balls of frozen rain
shadow	A dark area or shape produced by a body coming between rays of light and a surface
Plus description of different rain: drizzle torrential	

Books
<ul style="list-style-type: none"> ✓ Whatever the Weather ✓ The Wind Blew ✓ The Windy Day ✓ Clouds
Songs
<ul style="list-style-type: none"> ✓ It's Raining, It's Pouring ✓ Incy Wincy Spider ✓ Doctor Foster ✓ Rain Song ✓ The North Wind Does Blow ✓ I See the Wind ✓ 5 Little Snowmen ✓ Sing a Song of Sunshine ✓ Mr Sun ✓ I hear Thunder ✓ Jack Frost ✓ Frost ✓ I Can Sing a Rainbow
Wow
<ul style="list-style-type: none"> ✓ Don wellies/ waterproofs and make a large muddy puddle to splash in

Key Facts

<p>There are six main types of weather: wind, humidity, precipitation, temperature, atmospheric pressure and cloudiness. A combination of these factors is used to describe the weather.</p>
<p>You could discuss...</p> <p>What is the weather today?</p> <p>What was the weather...?</p> <p>What is your favourite weather? Why?</p> <p>What clothes would you wear?</p> <p>Talk about staying safe in different weather e.g. wellies/ sunscreen</p>
<p>You could try...</p> <p>Making a weather chart</p> <p>Using scarves/ ribbons/ bubbles/ windmills outside to see the wind</p> <p>Use recycled materials to make kites/ windmills/ rain gauges/ wind chimes/ sunshades</p> <p>Collect + measure rain</p> <p>Collect snow</p> <p>Collect/ make ice</p> <p>Listen to ambient music making different weather sounds</p> <p>Make instruments to make weather sounds</p> <p>Make splatter paintings</p> <p>Sorting clothes related to different weather</p> <p>Role play weather station</p> <p>Mark shadows/ play jumping on shadows</p> <p>Explore resources https://www.bbc.co.uk/cbeebies/search?q=weather&page=1</p>
<p>Did you know...</p> <p>Some frogs croak louder right before it rains</p> <p>A person who studies the weather is a meteorologist</p>



Westfield Nursery School Key Knowledge & Vocabulary

Theme: Fruit & Harvest

Vocabulary	
Word	Definition
apple	The round fruit of a tree which typically has thin green or red skin and crisp flesh
banana	A long, curved fruit which grows in clusters and has soft pulpy flesh and yellow skin when ripe
blueberry	A small sweet blue-black edible berry which grows in clusters
grape	A berry usually green, purple, or black growing in clusters on a grapevine
melon	The large round fruit with sweet pulpy flesh and many seeds
orange	A large round juicy citrus fruit with a tough rind
pear	A yellow or green edible fruit that is typically narrow at the stalk and wider towards the base, with sweet, slightly gritty flesh
plum	An oval fleshy fruit which is purple, reddish, or yellow when ripe and a flattish pointed stone
raspberry	An edible soft fruit with a cluster of reddish-pink drupelets
strawberry	A sweet soft red fruit with a seed-studded surface
Challenge	
fruit tree (apple/ pear/ plum)	Way in which fruit grows
fruit bush (raspberry)	
plant (strawberry)	
vine (grape)	
pick	Detach and remove from where it is growing
harvest	The process or period of gathering in crops
unripe	Not ready for eating
ripe	Ready for eating
festival/ celebration	A day or period of celebration, typically for religious reasons

Books
<ul style="list-style-type: none"> ✓ Handa's Surprise ✓ The Little Mouse, the Red Ripe Strawberry and the Hungry Bear ✓ Little Red Hen ✓ Oliver's Fruit Salad
Songs/ Rhymes
<ul style="list-style-type: none"> ✓ One Tomato, Two Tomatoes ✓ Five Little Apples <p>Fingerplay Bananas are my favourite fruit (make fist as if holding banana) I eat one every day (hold up one finger) I always take one with me (act as if putting one in pocket) When I go out to play (wave goodbye) It gives me lots of energy (make muscle) To jump around and run (move arms as if running) Bananas are my favourite fruit (rub tummy) To me they're so much fun! (point to self and smile)</p>
Wow
<ul style="list-style-type: none"> ✓ Fruit salad ✓ Harvest fruit

Key Facts
Fruit is a vessel for flowering plants as a vessel for their seeds Strawberries are not a berry as the seeds are on the outside A pomegranate can hold over 1000 seeds Pumpkins and cucumbers are fruits too Tomatoes are the world's most popular fruit Pomology is the study of fruits
You could discuss... Can you describe... Which fruit do you like/ dislike? Describe colours/ shape/ size/ texture How could we sort the fruit? How do we prepare the fruit?
You could try... Sort real fruits Collect and compare the seeds/ stones and then use them for making pictures Feel and describe fruits Wash, peel and taste new fruits/ Make fruit salad/ Make fruit kebab/ Make smoothies Make fruit prints Role play fruit shop Watch https://www.bbc.co.uk/cbeebies/watch/fabulous-fruit Watch a piece of fruit as it rots Undertake a garden walk to find fruit trees/ plants- describe and compare Add strawberry to playdough and make fruits Play 'What am I'
Did you know... Not all fruits are safe to eat! When ripe cranberries can bounce



Westfield Nursery School Key Knowledge & Vocabulary

Theme: Keeping Safe (by the road)

Vocabulary	
Word	Definition
car	Wheeled vehicle
cross/ crossing	Move safely from one pavement over the road to the other pavement
pavement	Place to walk safely near a road
road	A wide way leading from one place to another which vehicles can use
safe	Protected from or not exposed to danger or risk
danger/ dangerous	The possibility of suffering harm or injury
Challenge	
kerb	Edge of the pavement
zebra crossing	An area of road painted with broad white stripes, where vehicles must stop if pedestrians wish to cross
traffic lights	A set of coloured lights, typically red, amber and green, for controlling traffic
pelican crossing	A crossing with a red man to show to stop and a green light to show it is safe to cross
green man	Safe to cross (Go)
red man	Not safe to cross (Stop)
school crossing patrol	Someone whose job is to help people to cross the road safely

Books
<ul style="list-style-type: none"> ✓ Hold on Harold ✓ I Can Be Safe
Songs/ Rhymes
<ul style="list-style-type: none"> ✓ Super Cat's Road Safety Rap ✓ See below
Wow
<ul style="list-style-type: none"> ✓

Key Facts

- Pelican crossing is an abbreviation of PEdestrian LIght CONtrolled Crossing

Safety rules:

- Always walk on the pavement holding an adult's hand
- Use safe places to cross (zebra crossing/ pelican crossing/ not on bends/ not between parked cars)
- Stop, look, listen, think
- Be safe, be seen
- In a car always use children's car seat and wear a safety belt
- When cycling always wear a helmet

You could discuss...

How do we keep safe by the road?

Which are safe/ unsafe places to cross the road?

The Green Cross Code

You could try...

Road safety week & Beep Beep Day activities

Explore <https://www.think.gov.uk/education-resources/explore-education-resources/?age%5B%5D=3-to-6>

<https://www.bbc.co.uk/bitesize/topics/zfcvvhbk/articles/z62nxyc>

Using small world cars, car mats and figures to practise safe crossing

Making road systems using large paper/ chalks

Making traffic lights or Sort safe/ unsafe places to cross

Small groups crossing road outside school if staffing allows (permission required)

Outside using the zebra crossing/ bikes/ stop sign to role play crossing the road or Play the 'Traffic Lights'

I'm a little seatbelt

(Sung to the tune of I'm A Little Teapot)

I'm a little seatbelt in the car,
Before we go driving near or far,
Time to slip your arms in, there you are,
Buckle me up, now you're a star.
I'm a little seatbelt in the car,
Before we go driving near or far,
Time to slip your arms in, there you are,
Buckle me up, now you're a star.

Everybody do this

Everybody do this, do this, do this
Everybody do this,
Just like me!
Everybody click-clack, click-clack, click-clack,
Everybody click-clack,
Front and back!
Everybody click-clack, click-clack, click-clack,
Everybody click-clack,
Girls and boys!
Everybody click-clack, click-clack, click-clack,
Everybody click-clack,
Mums and dads!
Everybody click-clack, click-clack, click-clack,
Everybody click-clack,
In the car!

When we're walking *(Sung to the tune of Rain Is Falling Down)*

Hold a grown-up's hand, hold a grown-up's hand,
When we're walking to the shops,
Hold a grown-up's hand.
Hold a grown-up's hand, hold a grown-up's hand,
When we're walking near the cars,
Hold a grown-up's hand.
Hold a grown-up's hand, hold a grown-up's hand,
When we walk across the road,
Hold a grown-up's hand.
Hold a grown-up's hand, hold a grown-up's hand,
When we walk across the road,
Hold a grown-up's hand.



Westfield Nursery School Key Knowledge & Vocabulary

Theme: Fireworks (Bonfire Night & Diwali)

Vocabulary	
Word	Definition
firework	A device containing gunpowder which causes spectacular effects and explosions used for display or in celebrations
bang	A sudden loud, sharp noise
loud	Much noise
sparkle	Shine brightly with flashes of light
colours (named)	The property possessed by an object of producing different sensations on the eye as a result of the way it reflects light
Diwali	Hindu/ Sikh festival of light
Bonfire night	UK annual celebration involving fireworks
Challenge	
firework code	Set of rules to follow to keep safe when using fireworks
lidded box	Place to keep fireworks safely
gloves	Covering for the hands worn for protection
adult	Grown up
matches/ lighter	Means of starting a fire
Catherine wheel	Name of a spinning firework
rocket	Name of a shooting firework
hot	High temperature

Books
Songs/ Rhymes
<ul style="list-style-type: none"> ✓ Five Little Rockets Standing in a Row ✓ Diwali is here again ✓ Matches, lighters, never touch they can hurt you very much ✓
Wow
<ul style="list-style-type: none"> ✓ Watch an online firework display

Key Facts

<p>Bonfire night has been celebrated on 5th November in the UK for a long time (1605)</p> <p>A firework is an explosive pyrotechnic device that is used mostly for entertainment.</p> <p>Fireworks are made to have these four effects: noise, light, smoke, and sometimes produce floating materials (confetti for example)</p> <p>Diwali is celebrated by Hindus, and Sikhs</p> <p>Diwali means 'Row of lights'</p> <p>The festival is about light (or good) triumphing over dark (or evil), which is one reason why people light oil lamps.</p> <p>As well as lights, people draw colourful patterns on the floor to invite the gods into their homes, which is known as Rangoli.</p>
<p>You could discuss...</p> <p>Describe the firework- colours/ shape/ sound</p> <p>How can we stay safe around fireworks?</p> <p>What is Diwali?</p> <p>What is Bonfire Night?</p>
<p>You could try...</p> <p>Make firework splatter paintings/ Use straws and or pipe cleaners for paint effects</p> <p>Play ICT Colour games</p> <p>Make recycled materials 3D models of fireworks</p> <p>Use instruments to recreate firework sounds</p> <p>Use 2d shapes to make firework pictures</p> <p>Use the dark tent & explore lights</p> <p>Outside make different body shapes to recreate fireworks</p> <p>Role Play Diwali celebration</p> <p>Make clay diva pots</p> <p>Look at and make Rangoli patterns</p>
<p>Did you know...</p> <p>Disney use the most fireworks in the world</p>

Westfield Nursery School

Key Knowledge & Vocabulary

Theme: Christmas/ Hannukah

Vocabulary	
Word	Definition
Christmas	Christian celebration of the birth of Jesus
card	A greetings card given or sent at Christmas
decoration	Ornamentation
Father Christmas/ Santa	A man to bring presents to children
Jesus	The central figure of the Christian religion, born at Christmas
present	Gift
reindeer	A deer pulling Santa's sleigh
tree	A tree
Hannukah	An evergreen tree decorated with lights, tinsel, and other ornaments
Challenge	
Mary	Mother of Jesus
Joseph	Father of Jesus
celebration	Mark an important day or event
holly	An evergreen shrub with prickly dark green leaves
Nativity	The story of the birth of Jesus
angel	A spiritual being believed to act as a messenger of God
Winter	Coldest season (December/ January and February)

Books
<ul style="list-style-type: none"> ✓ T'was the Night Before Christmas ✓ The Nativity ✓ Mog's Christmas ✓ The Snowman
Songs/ Rhymes
<ul style="list-style-type: none"> ✓ Nativity Songs ✓ Jingle Bells ✓ We wish You a Merry Christmas ✓ When Santa Got Stuck Up the Chimney ✓ Five Little Snowmen
Wow
<ul style="list-style-type: none"> ✓ Christmas Party

Key Facts
<ul style="list-style-type: none"> • Christmas is a Christian festival which celebrates the birth of Jesus, who they believe is the son of God • The Christmas wreath is a symbol of love and eternal life • Advent marks the period leading to Christmas • Hanukkah, also known as the Festival of Lights, is a Jewish holiday. It is an eight-day observance of the miracle that took place in the Holy Temple many years ago. They light candles and eat special dried foods • Winter is the coldest season/ Snow falls in the Winter/ Every snowflake has six sides
<p>You could discuss...</p> <p>Who would you send a card to?</p> <p>Who would you give a present to?</p> <p>What do you want for Christmas?</p> <p>How do Christians celebrate Christmas?</p> <p>What would you like to give someone?</p>
<p>You could try...</p> <p>Singing Christmas songs: https://www.bbc.co.uk/cbeebies/curations/cbeebies-christmas-songs</p> <p>Watching the Nativity story told in sand art: https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-christmas-story?collection=christmas</p> <p>Watching an animated version of the Nativity story: https://www.bbc.co.uk/cbeebies/watch/presenters-nativity-story?collection=christmas</p> <p>Watching CBeebies live shows: https://www.bbc.co.uk/cbeebies/shows/cbeebies-presents</p> <p>Making decorations/ Making cards</p> <p>Make Gingerbread</p> <p>Writing Christmas lists</p> <p>Design a Christmas jumper/ Design and make wrapping paper</p> <p>Role play Nativity</p>
<p>Did you know...</p> <p>The sun looks bigger in the winter/ trees and plants stop growing in winter/ nights are longer in winter/ some animals hibernate through winter</p>