Westfield Nursery School- Home Learning Challenge Literacy

Every half term we send home a challenge for you and your child to enjoy doing together at home.

We are setting a Literacy home-learning challenge for this half term.

Letter Hunt

We have provided you with a paper plate for this challenge.

1. Write letters (lower case) around the edge of a paper plate and cut in between each letter. Start with the letters in your child's name.

2. Give your child the plate and have them fold down the letters as they spot them in their surroundings. You can play this game indoors and outdoors.

Variation- You can turn this activity into a playful competition if you or a sibling or friend has a plate too.

Challenge 1- Try letters which your child is less familiar with, for example in your name or a sibling's name.

Challenge 2- Pour some sugar/ flour onto a plate. Can your child write the letters they have found? Can they write their name? Can they write some simple words?

Please send the plate/ a photo into school to share.

Reading

36-48 months

-Ascribes meanings to signs, symbols and words that they see in different places, including those they make themselves (print awareness)
-Recognises familiar words and signs such as own name, advertising logos and screen icons (print awareness)
-Knows information can be relayed through signs and symbols in various forms (e.g., printed materials, digital screens and environmental print) (print awareness)

48-60 months

-Recognises some written names of peers, siblings or Mummy/Daddy and some high frequency words (print awareness)
-Engages with books and other reading materials at an increasingly deeper level, sometimes drawing on their phonic knowledge to decode words, and their knowledge of language structure, subject knowledge and illustrations to interpret the text (phonological awareness)
-Uses developing knowledge to read simple phonically decodable words and simple sentences (phonological awareness)
-Develops phonological and phonemic awareness (begins to segment the sounds in simple words and blend them together and knows which letters represent some of them/starts to link sounds to letters, naming and sounding the letters of the alphabet/begins to link sounds to some frequently used digraphs, e.g. sh, th (phonological awareness)

Writing

36-48 months

-Attempts to write name and other words which have personal meaning (mark making skills)

48-60 months

-Letter formation: Introduce letters by shape and direction (there are a few shapes that letters have in common, as well as stroke direction) cleaners or by using a handwriting app (mark making skills)
-Forms recognisable letters, most of which are correctly formed e.g., writes name (mark making skills)
-Begins to write letters more smoothly and automatically (mark making skills)